



Detail Report

Mission

Preparing students now for a successful tomorrow.

Vision

**At this time we do not a vision statement. We will work with our staff to create one by the end of the first quarter.

Benchmark

Team Members

Name	Title/Relationship
Becky Higgins	RTI-A/Instructional Coach
Danielle Harmon	Teacher
Jennifer Thornton	Instructional Coach
LeeAnn Root	Teacher
Marcia Karls	Teacher
Mary Pennock	Teacher
Megan Thornton-Kingman	Teacher
Melissa Weinman	Principal
Mikailah Shackelford	Teacher
Rhonda Baldwin	Teacher
Yvonne Weaver-Hafner	SES/TOA

Goals

Priority Area 1.1.1		
Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.
Goal Description		
<p>By the end of the 2016-17 school year, 100% of Village Meadows students in grades K-3 will increase on the DIBELS Next as follows:</p> <p>K will increase from 15% CORE to 80% CORE 1st will increase from 34% CORE to 80% CORE 2nd will increase from 15% CORE to 80% CORE 3rd will increase from 20% CORE to 80% CORE and 100% of 4-6 students will achieve a Lexile level at or above their grade level band as measure by the RI or demonstrate at least one years growth.</p>		
End of Year Summary		



Key Measures		
<ul style="list-style-type: none"> •Key Measure (Summative) - % of students moving to Core on DIBELS assessments •Key Measure (Summative) - % of students moving RI levels 		

Priority Area 2.2.1

Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Establish and maintain a collaborative learning environment.

Goal Description

By May 2017 100% of Village Meadows Teachers will work collectively in Collaborative Teams to monitor student progress as evidenced by an average score of 7 on questions #2, 5, and 13 on the end of the year Critical Issues Survey.

End of Year Summary

Key Measures		
<ul style="list-style-type: none"> •Key Measures (Summative)- average teacher score on the Critical Issues Survey (Learning By Doing, DuFour, DuFour,Eaker, Many, and Mattos). 		

Priority Area 3.1.2

Priority	Component	Objective
Excellence in Stakeholder Relationships	Effective Communication	Publicize district and campus programs and successes to increase student enrollment.

Goal Description

By May 2017 Village Meadows will effectively engage 100% of our parent community as evidenced by scores of Proficient or higher in all areas of the Title 1 End of the Year Parent Engagement Survey.

End of Year Summary

Key Measures		
<ul style="list-style-type: none"> •Title 1 Parent Engagement Survey 		

Priority Area 4.4.2

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Individual and Collective Responsibility to Ensure Compliance and Quality Improvement	Monitor results and benchmark against industry standards.

Goal Description



By May 2017 VM staff will utilize DV quarterly assessments to measure the adequate progress of all students, resulting in a score of 70% in both ELA and Math or measureable growth of 20% on all outcome based DV assessment.

End of Year Summary

Key Measures

•Key Measure (Summative) - # of academic achievement results distirct benchmarked against school participating in Pilot programs

Action Plans

Goal 1.1.1	By the end of the 2016-17 school year, 100% of Village Meadows students in grades K-3 will increase on the DIBELS Next as follows: K will increase from 15% CORE to 80% CORE 1st will increase from 34% CORE to 80% CORE 2nd will increase from 15% CORE to 80% CORE 3rd will increase from 20% CORE to 80% CORE and 100% of 4-6 students will achieve a Lexile level at or above their grade level band as measure by the RI or demonstrate at least one years growth.		
Action Step	Analyzing data to create student intervention groups to be utilized during RTI.		
Responsible Party	Principal, Leadership Team, Teachers, Reading Specialists		
Professional Development	District Early Release Days, Weekly Collaborative Team Meetings, Kagan PD, Reading Specialist Meetings		
Quarterly Summary			
Date Initiated	August 23, 2016	Date Completed	
Status	Pending	Last Modified	9/2/2016 12:46 PM

Goal 2.2.1	By May 2017 100% of Village Meadows Teachers will work collectively in Collaborative Teams to monitor student progress as evidenced by an average score of 7 on questions #2, 5, and 13 on the end of the year Critical Issues Survey.		
Action Step	Administer Critical Issues Survey to gather baseline data.		
Responsible Party	Principal, Instrcutional Coaches, Teachers		
Professional Development	Collaborative Team Meetings, Half Day PDs		
Quarterly Summary			
Date Initiated	September 09, 2016	Date Completed	
Status	Pending	Last Modified	9/2/2016 12:49 PM

Goal 3.1.2	By May 2017 Village Meadows will effectively engage 100% or our parent community as evidenced by scores of Proficient or higher in all areas of the Title 1 End of the Year Parent Engagement Survey.		
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Action Step	Communicate to parents in both Spanish and English via School Messenger, school newsletter, and monthly parenting tips worksheet as well as communicate to the general population via school marquee and website.		
Responsible Party	Principal, Leadership Team, Teachers, Parent Liason, Web master		
Professional Development			
Quarterly Summary			
Date Initiated	August 10, 2016	Date Completed	
Status	Pending	Last Modified	9/2/2016 1:03 PM

Goal 3.1.2			
Action Step	Purchase staff t-shirts to advertise and communicate Village Meadows PBIS core values		
Responsible Party	ALL staff		
Professional Development			
Quarterly Summary			
Date Initiated	August 10, 2016	Date Completed	
Status	Pending	Last Modified	9/2/2016 12:59 PM

Goal 4.4.2	By May 2017 VM staff will utilize DV quarterly assessments to measure the adequate progress of all students, resulting in a score of 70% in both ELA and Math or measureable growth of 20% on all outcome based DV assessment.		
Action Step	Administer pre test to gather baseline data		
Responsible Party	Teachers		
Professional Development	School City PD, Collaborative Team Meetings		
Quarterly Summary			
Date Initiated	August 05, 2016	Date Completed	
Status	Pending	Last Modified	9/2/2016 1:04 PM

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Feedback



Goal	1.1.1 By the end of the 2016-17 school year, 100% of Village Meadows students in grades K-3 will increase on the DIBELS Next as follows: K will increase from 15% CORE to 80% CORE 1st will increase from 34% CORE to 80% CORE 2nd will increase from 15% CORE to 80% CORE 3rd will increase from 20% CORE to 80% CORE and 100% of 4-6 students will achieve a Lexile level at or above their grade level band as measure by the RI or demonstrate at least one years growth.
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Feedback	9/14/2016 1:36 PM
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Strength: The goal shows a clear focus on growth from previous years. Each grade has specific growth criteria. The team has identified and action steps that ensure data is reviewed consistently to ensure growth is on target.

Questions to Ponder: Perhaps consider utilizing the previous year's trend data to select the growth goals this year. How might tiering the goals help to ensure all students are growing at an adequate rate? What would be the identified growth for the remaining 20% of students that are not identified in these growth goals? The scoring band "At Benchmark" AKA Core is a large range. A possible next step may be to evaluate where in that range students are falling, and then remediating or enhancing appropriately. This may present the opportunity to identify the "bubble" kids (ones that are on the cusp of falling below the stated benchmark). Often, this data gives great insight into how to differentiate instruction beyond grouping based on meeting the benchmark.

Goal	2.2.1 By May 2017 100% of Village Meadows Teachers will work collectively in Collaborative Teams to monitor student progress as evidenced by an average score of 7 on questions #2, 5, and 13 on the end of the year Critical Issues Survey.
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Feedback	9/14/2016 1:36 PM
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Strength: The goal is written using SMART criteria and focuses on the collaboration of staff to ensure consistent monitoring of goal 1.1.1.

Questions to Ponder: After baseline data is gathered, what next steps will be implemented? How might you monitor progress towards this goal? If measured along the way, perhaps with will provide opportunities to redirect efforts) if needed). What refinements from passed years have to make to structures to ensure quality collaboration? What does an average score of 7 represent?

Goal	3.1.2 By May 2017 Village Meadows will effectively engage 100% or our parent community as evidenced by scores of Proficient or higher in all areas of the Title 1 End of the Year Parent Engagement Survey.
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Feedback	9/14/2016 1:36 PM
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Strength: The goal has a clear focus on creating strong parent engagement. Various action steps have been created to increase parent engagement.

Questions to Ponder: Do 100% of parents' complete said survey? Perhaps consider allowing this to be growth focused, capturing more parents than the year pervious. How will growth towards this goal be monitored throughout the year? Has the team used previous year's results on the parent survey to identify current action steps? What additional action steps would assist in creating parent engagement related to their child's academics? In what ways will the PBIS t-shirts engage parents? Are the current methods of communication effective? If yes, what is the evidence of that? If no, how can you innovate the methods that are utilized?

Goal	4.4.2 By May 2017 VM staff will utilize DV quarterly assessments to measure the adequate progress of all students, resulting in a score of 70% in both ELA and Math or measureable growth of 20% on all outcome based DV assessment.
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Feedback	9/14/2016 1:36 PM
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Questions to Ponder: Is the outcome of this goal that the teachers administrate tests, or student growth? The goal in its current form does not lend itself to clarity of its purpose. Perhaps revising this goal ay add clarity and support the work within 1.1.1. For example: By May 2017 VM staff will utilize DV quarterly assessments to measure the adequate progress of all students, resulting in a score of 70% in both ELA and Math or measureable growth of 20% on all outcome based DV assessment.