Role of the Itinerant Teacher of the Deaf And Hard of Hearing

An itinerant teacher is a professional who travels to any number of school sites providing instruction and consultation for students who are deaf and hard of hearing. The teacher of the deaf and hard of hearing has training and expertise which ranges from audiological implications, academic support, and language acquisition to social and emotional development.

The goal of the teacher of the deaf and hard of hearing is to promote inclusive practice by:

- Providing specialist support options to enable children with hearing loss equity of access to the curriculum
- Monitoring the management and effectiveness of audiological equipment
- Promoting language development by providing a range of communication modes and strategies
- Working in collaboration with students, staff, and families
- Ensuring ongoing evaluation of student progress and offering relevant information to enable informed choices
- Creating positive attitudes towards individuals with hearing loss within the school
- Community

Teaching and Evaluation:

- Supporting communication and linguistic development through spoken language and/or sign language
- Assessing audiological implications related to speech and language development
- Providing specialist knowledge relative to the distinctive range of learning needs of each individual child
- Developing appropriate IEP goals related to skill deficits which have occurred as a result of the student's hearing loss
- Providing specialized instruction related directly to the areas of need identified by present level of academic and functional performance
- Promoting a proactive partnership with the student to develop their self-esteem and encourage positive attitudes toward learning

Equipment Maintenance and Troubleshooting:

- Hearing aids
- FM Systems
- In-service to educate staff on use of FM systems