Dear Parents,

It’s that time of year again! Students in grades K-8 will be participating in classroom speech presentations. They will present to their classroom peers for a Speaking grade by the end of February.

In Class Speech Presentation Need-to-Know:

- Students will select their grade level appropriate speech topic from the attached list.
- Students in 2nd-8th grades may choose to have a conversation with a partner instead of an individual speech (each student will have equal speaking time).
- Students will be scored using the attached rubric during their speech presentation.
- Students will receive their Speaking grade for the speech presentation by February 28th.
- Kindergarten & 1st grade:
  - Up to a 3-minute speech including a self-introduction and the presentation.
  - Props or posters are not required.
- 2nd-8th grade:
  - Up to a 5-minute speech including a self-introduction and the presentation.
  - Props or posters are not required.
  - Students in 2nd-8th grades will receive only minimal support from their teachers in writing and preparing their speech presentation. The support provided can include students consulting with their teachers for grammar and help with tones. The limited support ensures students will demonstrate their true knowledge of the topic chosen. Outside “tutoring” is not necessary for participants, as this competition is based on what has been learned in the classroom.

The six students with the highest earned scores for each grade level will move on to participate in the 11th Annual Mandarin Speech Competition taking place on Monday, March 10th and 11th. The competition participants and their parents will be notified by February 28th.

If you have any questions, please contact your child’s teacher, our Mandarin Program office at 623-445-7498 or Mrs. Cash, Mandarin Staff Mentor at kim.cash@dvusd.org.
2019-2020
Gavilan Peak’s 11th Annual Mandarin Speech Competition

When: Tuesday, March 10, 2020 at 8:15 a.m. (grades 3-8)
       Wednesday, March 11, 2020 at 8:15 (grades K-2)

Where: Gavilan Peak Library

Who: The six individual students (K – 8th grades) and 3 pairs (2nd – 8th grades) with the highest earned scores for each grade level will present their speech to judges, Mandarin grade level peers and parents.

Speech Competition Need-to-Know:

- Participants will be judged by Mandarin teachers from partnering DVUSD schools.
- Participants will be scored using the same rubric as used for the classroom speech presentation.
- Kindergarten & 1st grade:
  - Up to a 3-minute speech including a self-introduction and the presentation.
  - A poster to accompany the speech, created by the student is required.
- 2nd - 8th grade:
  - Students are required to have a PowerPoint/Google Slide presentation to accompany their speech.
    - PowerPoint/Google Slide presentation must be emailed to Mrs. Cash (kim.cash@dvusd.org) by Sunday, March 8th at 5:00 pm to be used in the competition.
- Partner Competition Option: Students can choose to have a conversation with a partner (2 students) for their presentation.
  - The time for the conversation will be up to 6 minutes of equal amounts of speaking for each student. They may use props to accompany the conversation.
  - Conversation topics may be selected from the attached list.
  - Students are able to compete in only ONE presentation; EITHER the individual speech presentation OR the partner competition.

If you have questions, please contact your child’s teacher, our Mandarin Program office at 623-445-7498 or Mrs. Cash, Mandarin Staff Mentor at kim.cash@dvusd.org.

We are looking forward to another fantastic speech competition!
## 2020 Speech Presentation Topics

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>1st Grade</th>
<th>2nd Grade</th>
<th>3rd Grade</th>
<th>4th Grade</th>
</tr>
</thead>
</table>
| - Introducing My family. 介绍我的家人。  
- Describe a favorite animal or stuffed animal (big, small, color, etc.) 描述我最喜欢的动物或动物玩偶(大小，颜色等)  
- Share the life cycle of a plant or animal 介绍一种植物或动物的生命循环。 | - Choose a Mandarin Matrix story and tell why you like it.我为什么喜欢某本书  
- Compare animals 比较两个动物  
- Introduce a friend/family. Tell what I do with my friends or family. 说说我的家人和朋友 | - Why I like a particular season 我为什么喜欢某个季节  
- Compare weather from two cities 比较两个城市天气  
- Describe the water cycle 说一说水循环 | - Discuss weekend activities (shopping, going to a park, etc.) including a schedule 快乐的周末  
- What is a good citizen? What can I do to help the Earth? 好公民  
- Discuss ecosystems 生态系 | - Introduce a recipe with step by step instructions. 介绍一个食谱的制作步骤  
- Describe important qualities to have in a friend. 描述好朋友具备的品质  
- Explain how circuits or magnets work. 解释电流和磁铁的原理 |
## 2019-2020
### Gavilan Peak’s 11th Annual Mandarin Speech Competition

<table>
<thead>
<tr>
<th>5th Grade</th>
<th>6th Grade</th>
<th>7th Grade</th>
<th>8th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Compare Chinese New Year to an American Holiday.</td>
<td>• Describe a memorable story with family or friends</td>
<td>• Compare birthday celebrations in China vs US</td>
<td>• My trip to China (plan)</td>
</tr>
<tr>
<td>• Discuss a time you visited a theme park.</td>
<td>• Introduce a family tradition or event</td>
<td>•对比中国和美国的庆祝生日的习俗的异同</td>
<td>• My life without a cell phone</td>
</tr>
<tr>
<td>• Tell about the sun, moon and earth</td>
<td>• What can you do to keep the ecosystem balanced/ help the environment</td>
<td>• My Hero</td>
<td>• Cultural differences between China and the U.S.</td>
</tr>
<tr>
<td></td>
<td>• A book I recommend everyone to read</td>
<td>• My superpower</td>
<td>• 对比中国和美国的文化异同</td>
</tr>
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<td>• A book I recommend everyone to read</td>
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