Academic Subjects Grades
E = 90% - 100%
S = 70% - 89%
N = 60% - 69%
U = 0% - 59%

Performance Level
Refer to the Arizona’s College & Career Ready Standards
4 = Demonstrates above grade level proficiency independently
3 = Demonstrates grade level proficiency independently
2 = Demonstrates grade level proficiency with support
1 = Demonstrates below grade level proficiency with support

Blank boxes indicate standards that have not been assessed during this grading period.

ENGLISH LANGUAGE ARTS READING
1 2 3 4
Foundational Skills
Apply phonics and word analysis skills. 2.RF.3
Read with accuracy and fluency to support comprehension. 2.RF.4
Literature and Informational Text
Identify key ideas, details and story elements. 2.R.L.1,2,3,4
Determine the central message, lesson, moral and topic. 2.R.L.2,3,4,5,6
Describe how characters respond to events and challenges. 2.R.L.9,2,3
Know, use and describe the structure of a text. 2.R.L.9,2,3
Compare and contrast two texts. 2.R.L.9,2,3
Acknowledge differences in the points of view of characters. 2.R.L.6

ENGLISH LANGUAGE ARTS WRITING
1 2 3 4
Writing
Identify the main purpose of a text and provide support. 2.W.1,2,3,4
Read and comprehend literature and informational text in the 2nd-3rd grade text complexity band. 2.RL.10,2.R.L.10

ENGLISH LANGUAGE ARTS SPEAKING AND LISTENING
1 2 3 4
Speaking and Listening
Participate in collaborative conversations appropriately. 2.SL.1,2,3,4
Ask and answer questions appropriately. 2.SL.1,2,3
Create recordings, visuals, or recount experiences to clarify ideas, thoughts and feelings. 2.SL.5

ENGLISH LANGUAGE ARTS LITERACY IN HISTORY/SOCIAL STUDIES
1 2 3 4
Social Studies
Identify and describe people and events in history (early civilizations, revolution and new nations, westward expansion, contemporary US). SS02.S1-2
Identify and describe citizenship, branches of government, leaders, national symbols and holidays. SS02.S3
Identify human systems and utilize maps to locate and identify physical and human features. SS02.S4
Identify and describe basic economic principles. SS02.S5

SCIENCE
Apply the scientific inquiry process. S02.S1.C1-4
Identify contributions to science and the impact of technology. S02.S2.C1/S02.S3.C2
Identify the main parts and functions of body systems. S02.S4.C1
Describe and compare life cycles of various organisms. S02.S4.C2
Classify objects and materials by properties. S02.S5.C1
Identify the characteristics of weather conditions and climate. S02.S6.C3

SOCIAL STUDIES
Identify and describe people and events in history (early civilizations, revolution and new nations, westward expansion, contemporary US). SS02.S1-2
Identify and describe citizenship, branches of government, leaders, national symbols and holidays. SS02.S3
Identify human systems and utilize maps to locate and identify physical and human features. SS02.S4
Identify and describe basic economic principles. SS02.S5

MATHEMATICS
Operations and Algebraic Thinking (OA)
Represent and solve problems involving addition and subtraction within 100. 2.OA.A.1
Fluently add and subtract within 20. 2.OA.B.2
Work with equal groups of objects to gain foundations for multiplication. 2.OA.C.3-4

Number and Operations in Base Ten (NBT)
Understand place value up to the thousands. 2.NBT.A.1-4
Use place value understanding and properties of operations to add and subtract. 2.NBT.B.5-9

Measurement and Data (MD)
Measure and estimate lengths in standard units. 2.MD.A.1-4
Relate addition and subtraction to lengths. 2.MD.B.5-6
Tell and write time to the nearest five minutes. 2.MD.C.7
Solve word problems involving money and using symbols. 2.MD.C.8
Represent and interpret data on graphs. 2.MD.D.9-10

Geometry (G)
Reason with shapes and their attributes. 2.G.A.1-3

MATHMATICS
1 2 3 4
1 2 3 4
1 2 3 4

**Student Conduct**

<table>
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<tr>
<th>Student Conduct</th>
<th>1</th>
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<tbody>
<tr>
<td>Listens attentively</td>
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<td>Follows directions</td>
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<td>Stays on task</td>
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<td>Works well independently</td>
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<td>Functions as a group member</td>
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<td>Is prepared for class</td>
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<td>Completes work in a timely manner</td>
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<td>Respects rights &amp; property of all</td>
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<td>Exhibits self control</td>
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<td>Follows school &amp; classroom rules</td>
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<td>Displays appropriate playground behavior</td>
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**Special Areas**

- Art Achievement
- Art Citizenship
- Music Achievement
- Music Citizenship
- PE Achievement
- PE Citizenship

**ABSENCES**

**TARDIES**

**Teacher Comments**

<table>
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<tr>
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**Note to Parents:** A.R.S. 15-701 states, beginning in 2013-2014 a 3rd grade student who scores Falls Far Below on the 3rd grade AIMS Reading test will not be promoted to 4th grade.

6/12/2014 MJ