### Course Name

<table>
<thead>
<tr>
<th>Student</th>
<th>School</th>
<th>Grade</th>
</tr>
</thead>
</table>

### Note to Parents:
A.R.S. 15-701 states, beginning in 2013-2014 a 3rd grade student who scores Falls Far Below on the 3rd grade AIMS Reading test will not be promoted to 4th grade.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Teacher</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
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### Academic Subjects Grades

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>90% - 100%</td>
</tr>
<tr>
<td>B</td>
<td>80% - 89%</td>
</tr>
<tr>
<td>C</td>
<td>70% - 79%</td>
</tr>
<tr>
<td>D</td>
<td>60% - 69%</td>
</tr>
<tr>
<td>F</td>
<td>0% - 59%</td>
</tr>
</tbody>
</table>

### Special Area Grades and Citizenship (Conduct)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>E</td>
<td>100% - 90% - Exceeds Standards</td>
</tr>
<tr>
<td>S</td>
<td>89% - 70% - Meets Standards</td>
</tr>
<tr>
<td>N</td>
<td>69% - 60% - Needs Improvement</td>
</tr>
<tr>
<td>U</td>
<td>59% - 0% - Unsatisfactory</td>
</tr>
</tbody>
</table>

### Comments

<table>
<thead>
<tr>
<th>1st Quarter</th>
<th>Acceleration</th>
<th>Accommodation</th>
<th>Modification</th>
</tr>
</thead>
<tbody>
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<table>
<thead>
<tr>
<th>2nd Quarter</th>
<th>Acceleration</th>
<th>Accommodation</th>
<th>Modification</th>
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</table>

<table>
<thead>
<tr>
<th>3rd Quarter</th>
<th>Acceleration</th>
<th>Accommodation</th>
<th>Modification</th>
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<tbody>
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</table>

<table>
<thead>
<tr>
<th>4th Quarter</th>
<th>Acceleration</th>
<th>Accommodation</th>
<th>Modification</th>
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</thead>
<tbody>
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**Performance Level**

Refer to the Arizona’s College & Career Ready Standards

4 = Demonstrates above grade level proficiency independently
3 = Demonstrates grade level proficiency independently
2 = Demonstrates grade level proficiency with support
1 = Demonstrates below grade level proficiency with support

Blank boxes indicate standards that have not been assessed during this grading period.

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**Academic Subjects Grades**

- **A** = 90% - 100%
- **B** = 80% - 89%
- **C** = 70% - 79%
- **D** = 60% - 69%
- **F** = 0% - 59%

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### SCIENCE

- **Use the scientific inquiry process.** S03.S1.C1-4
- **Identify individual and cultural contributions that generate knowledge.** S03.S2.C1-2
- **Describe the interactions between human populations, natural hazards, the environment, and the impact of technology.** S03.S3.C1-2
- **Explain basic structures and functions of plants, animals, lifecycles, and ecosystems as they relate to and adapt in their environments.** S03.S4.C1-4

### ENGLISH LANGUAGE ARTS READING

- **Investigate light and sound energy.** S03.S5.C3
- **Identify and describe the layers of the earth, three types of rocks, and how rocks are classified.** S03.S6.C1.PO1-3
- **Explain how fossils are formed and how they are a record of past life forms.** S03.S6.C1.PO4-5
- **Describe ways humans use earth materials.** S03.S6.C1.PO6

### MATHEMATICS

- **Operations and Algebraic Thinking (OA)**
  - Multiply and Divide using arrays, equal groups and partitioning. 3.OA.A.1-4
  - Apply properties of multiplication and the relationship between multiplication and division. 3.OA.B.5-6
  - Fluently multiply and divide within 100. 3.OA.C.7
  - Solve two-step word problems involving the four operations. 3.OA.D.8-9
- **Number and Operations in Base Ten (NBT)**
  - Round numbers and add or subtract within 1,000. 3.NBT.A.1-2
  - Multiply one-digit numbers by multiples of 10. 3.NBT.A.3
- **Number and Operations—Fractions (NF)**
  - Decompose fractions into equal parts for denominators 2, 3, 4, and 8. 3.NF.A.1
  - Understand a fraction as a number on the number line. 3.NF.A.2
- **Measurement and Data (MD)**
  - Solve problems using metric measurement and estimation of intervals of time, liquid volumes, and masses of objects. 3.MD.A.1-2
  - Represent, interpret and generate data by drawing a scaled picture or bar graph. 3.MD.B.3-4
  - Understand area in relation to multiplication and addition. 3.MD.C.5-7
- **Geometry (G)**
  - Recognize perimeter and its relationship to area. 3.MD.D.8
  - Categorize and reason shapes by attributes. 3.G.A.1-2

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**ENGLISH LANGUAGE ARTS WRITING**

### Foundational Skills

- **Apply grade level phonics and word analysis skills.** 3.RF.3
- **Read with accuracy and fluency to support comprehension.** 3.RF.4
- **Identify and describe the layers of the earth, three types of rocks, and how rocks are classified.** S03.S6.C1.PO1-3
- **Read and comprehend grade level or above science/technical texts, including other graphic sources, independently and proficiently.** S03.S6.C1.PO6

### Foundational Skills

- **Determine the meaning of words and phrases as they are used in a text.** 3.RL.4/3.RI.4
- **Determine how a nonfiction text uses time, sequence, and cause/effect.** 3.RL.4/3.RI.4
- **Determine the meaning of words and phrases as they are used in a text.** 3.RL.4/3.RI.4
- **Determine the meaning of words and phrases as they are used in a text.** 3.RL.4/3.RI.4

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### SPEAKING AND LISTENING

- **Engage effectively in a range of collaborative discussions with elaboration from text.** 3.SL.1-3, 6
- **Report on a topic or text with facts and details.** 3.SL.4
- **Use knowledge of language and conventions (capitalization, punctuation, and spelling in writing), speaking, reading or listening.** 3.L.1-3
- **Understand and use grade level vocabulary.** 3.L.4

### SOCIAL STUDIES

- **Construct maps, charts, and graphs to display geographic information.** SS03.S1.C1
- **Describe and analyze significant people and events in America and World.** SS03.S1-2.C2-10
- **Interpret significant patterns, themes, ideas, beliefs, and turning points in American and World.** SS03.S1-2.C2-10
- **Describe and analyze human systems and utilize geographical tools to locate and identify physical, environmental, and human features.** SS03.S4.C2
- **Describe and analyze basic economic principles and use problem solving to apply those principles as consumers and citizens in the global marketplace.** SS03.S5.C1
- **Cite evidence from text to support analysis of primary and secondary sources.** 3.RI.1
- **Write arguments to support claims using valid reasoning and evidence.** 3.W.2
- **Present information, findings, and supporting evidence that are appropriate to task, purpose, and audience.** 3.SL.4

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