# Student Report Card Grade 6
## 2014-2015

**Student:**

**School:**

**Grade:**

## Course Name | Teacher | Q1 | Q2 | Q3 | Q4
---|---|---|---|---|---

## Subjects Grades

<table>
<thead>
<tr>
<th>Academic Subjects Grades</th>
<th>Special Area Grades and Citizenship (Conduct)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A = 90% - 100%</td>
<td>E = 100% - 90% - Exceeds Standards</td>
</tr>
<tr>
<td>B = 80% - 89%</td>
<td>S = 89% - 70% - Meets Standards</td>
</tr>
<tr>
<td>C = 70% - 79%</td>
<td>N = 69% - 60% - Needs Improvement</td>
</tr>
<tr>
<td>D = 60% - 69%</td>
<td>U = 59% - 0% - Unsatisfactory</td>
</tr>
<tr>
<td>F = 0% - 59%</td>
<td></td>
</tr>
</tbody>
</table>

## Comments

<table>
<thead>
<tr>
<th>1st Quarter</th>
<th>2nd Quarter</th>
<th>3rd Quarter</th>
<th>4th Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acceleration</td>
<td>Accommodation</td>
<td>Modification</td>
<td></td>
</tr>
</tbody>
</table>

## Absences

## Tardies

**Promoted to:**

**Retained in:**

**Teacher Signature:**

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**DRAFT**
Performance Level
Refer to the Arizona’s College & Career Ready Standards
4 = Demonstrates above grade level proficiency independently
3 = Demonstrates grade level proficiency independently
2 = Demonstrates grade level proficiency with support
1 = Demonstrates below grade level proficiency with support

Blank boxes indicate standards that have not been assessed during this grading period.

Academic Subjects Grades
A = 90% - 100%
B = 80% - 89%
C = 70% - 79%
D = 60% - 69%
F = 0% - 59%

ENGLISH LANGUAGE ARTS READING

SCIENCE

Use the scientific inquiry process. S06.S1.C1-4
Identify individual, cultural, and technological contributions that generate knowledge. S06.S2.C1-2
Describe the interactions between human populations, natural hazards, and the environment. S06.S3.C1

Develop and evaluate viable solutions to a need or problem. S06.S3.C2

Explain basic structures and functions of plants, animals, and ecosystems as they relate to and adapt in their environments. S06.S4.C1-3

Determine the meaning and impact of words and phrases, including figurative and connotative meaning. 6.RI.4/6.RI.3

Determine the meaning and impact of words and phrases, including figurative and connotative meaning. 6.RI.4/6.RI.3

Develop and evaluate viable solutions to a need or problem. S06.S3.C2

Describe the composition and interactions between the structure of the Earth and its atmosphere. 6.S6.C1

Analyze the processes acting on the Earth and their interaction with the Earth systems. S06.S6.C2

Write informative/explanatory texts, including the narration of scientific procedures/experiment, or technical processes. 6-8.WHST.2

SOCIAL STUDIES

Construct maps, charts, and graphs to display geographic information. SS06.S1.C1

Identify and explain the characteristics including responsibilities of citizens. SS06.S3.C4

Identify and describe the impact of early/ancient government systems in relation to current systems. SS06.S2.C2, SS06.S3.C3

Identify Early Civilizations’ geographic, political, economic, and cultural characteristics. SS06.S2.C2

Explain the development of later civilizations through the influence of early/ancient civilizations. SS06.S2.C2

Explain the influences of human impact to natural resources and the benefits of these influences historically. SS06.S4.C5

Cite evidence from text to support analysis of primary and secondary sources. 6.RI.1

Write arguments to support claims using valid reasoning and evidence. 6.W.2

Present information, findings, and supporting evidence that are appropriate to task, purpose, and audience. 6.L.6

1 2 3 4