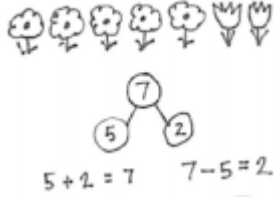
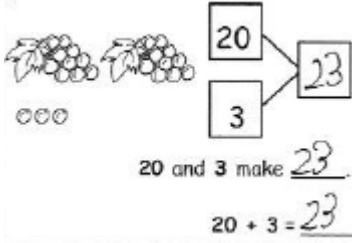
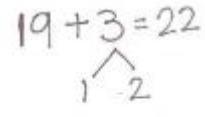
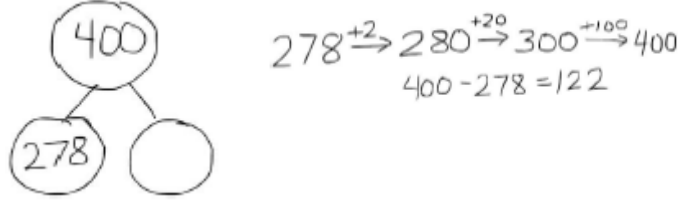
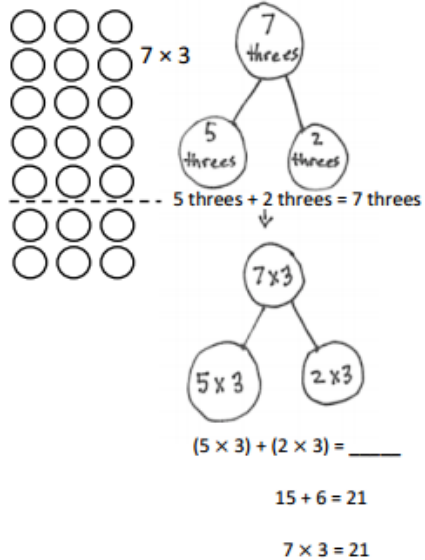
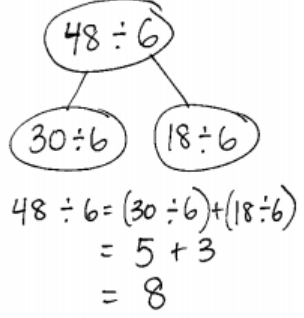
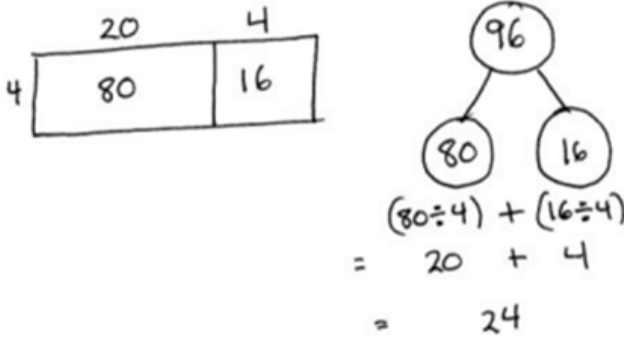
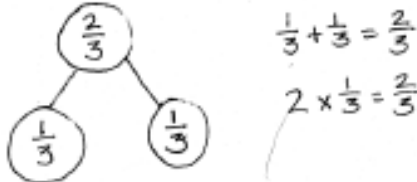
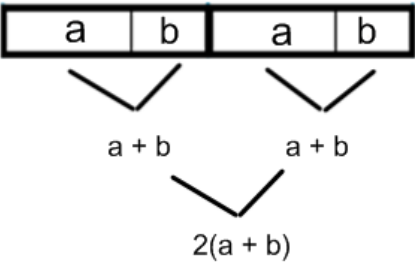
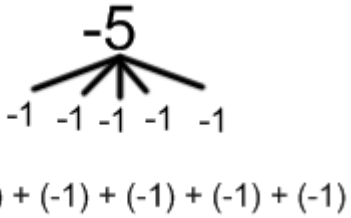
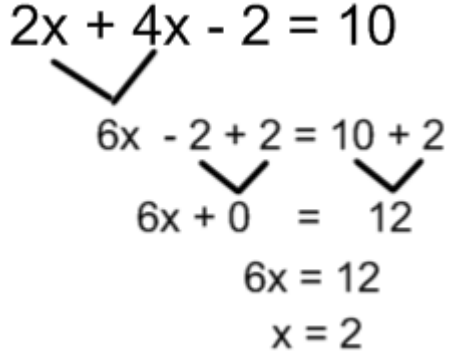


NUMBER BOND PROGRESSION

Kindergarten	
1 st Grade	<div style="width: 45%;"> <p>Ex 1</p>  </div> <div style="width: 45%;"> <p>Ex 2</p> $19 + 3 = 22$  $19 + 1 = 20$ $20 + 2 = 22$ </div>
2 nd Grade	<p>400 - 278 =</p> 
3 rd Grade	<div style="width: 45%;"> <p>Ex 1</p>  </div> <div style="width: 45%;"> <p>Ex 2</p>  </div>

4 th Grade	<p>$96 \div 4$</p> 
5 th Grade	
6 th Grade	<p>Students continue to use number bonds on their own without explicit directions to use them...</p> 
7 th Grade	<div style="display: flex; justify-content: space-around;"> <div data-bbox="332 1243 828 1501"> <p>Ex 1</p>  </div> <div data-bbox="958 1243 1404 1690"> <p>Ex 2</p> $2x + 4x - 2 = 10$  </div> </div>
8 th Grade	<p>Students continue to use number bonds, as needed, in various problem solving situations similar to those above.</p>