

# PARK MEADOWS

# THE GREEN TEAM

We're excited to host Green Team this year! This is a popular, active group on the Park Meadows campus.

**Green Team Mission:** We the staff and students of the Park Meadows Green Team will do our part to keep the world clean. We will also teach other people what it means to reduce, reuse, recycle and rethink and how it can help the environment. We will accomplish this by:

- Picking up trash, both on our campus and in our larger community
- Recycling paper and aluminum on our campus
- Reducing disposable water bottle usage on our campus
- Hosting Earth Day Festival to educate staff, students and our community about issues facing Earth
- Beautifying our campus
- Working with staff and students to maintain our Energy Star rating

*Adopted 9/13, Revised 8/14*

**Meetings:** Students in grades 4 through 6 are welcome to join! The Green Team will meet Tuesdays beginning September 19 from 7:45-8:30 to learn and work together on recycling and other ways to help the environment at Park Meadows and in the larger world. Please check the Park Meadows' website at [www.dvUSD.org/pm-greenteam](http://www.dvUSD.org/pm-greenteam) for dates and more information.

**Transportation:** Parents are responsible to drop student off at 7:45 AM.

**Expectations:** Green Team members are responsible citizens and set an example for others on the Park Meadows campus. It is a privilege to be in the Green Team and the following may result in dismissal from the Green Team:

- Failure to attend meetings
- Parent does not pick up child on time
- 3 detentions within a semester
- 1<sup>st</sup> suspension

**2017-18 Green Team Advisors:**

Karen Baumgartner, Administrative Assistant  
Carey Crabbs, Library Media Center

April Fraley, TOA  
Matt Peck, Facilities

**Contact:** Carey Crabbs - [carey.crabbs@dvUSD.org](mailto:carey.crabbs@dvUSD.org) or 623-445-4113



# Sign up for important updates from Mrs. Crabbs.

Get information for Park Meadows Elementary School right on your phone—not on handouts.

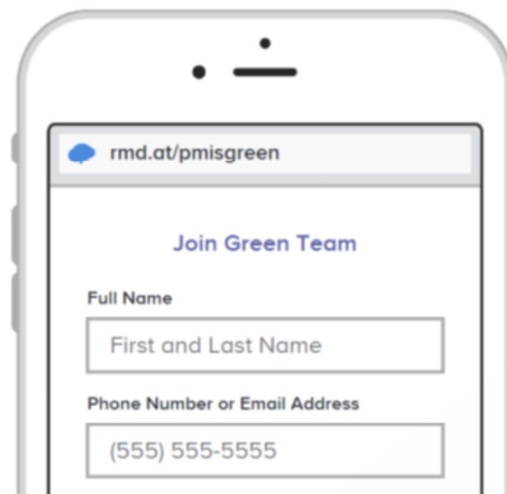
Pick a way to receive messages for **Green Team**:

**A** If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

[rmd.at/pmisgreen](http://rmd.at/pmisgreen)

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



**B** If you don't have a smartphone, get text notifications.

Text the message [@pmisgreen](https://www.remind.com/help/faq/what-is-a-remind-code) to the number **81010**.

If you're having trouble with **81010**, try texting [@pmisgreen](https://www.remind.com/help/faq/what-is-a-remind-code) to **(623) 552-4886**.



Don't have a mobile phone? Go to [rmd.at/pmisgreen](http://rmd.at/pmisgreen) on a desktop computer to sign up for email notifications.

**PARK MEADOWS**  
**THE GREEN TEAM**

I give my child permission to participate on the Green Team. We have gone over the information sheet and understand the expectations.

*PLEASE PRINT*

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Homeroom Teacher

\_\_\_\_\_  
Parent Name

\_\_\_\_\_  
Best Number to Reach You

\_\_\_\_\_  
Parent E-mail

Any medical or other concerns to be aware of?: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

*PLEASE SEE REVERSE*

**PARK MEADOWS**  
**THE GREEN TEAM**

**Student Application for Green Team**

*To be completed by the student*

NAME \_\_\_\_\_ GRADE \_\_\_\_\_

HOMEROOM TEACHER \_\_\_\_\_

Why do you want to be on the Green Team? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

What do you have to offer to the Green Team? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Parent signature

\_\_\_\_\_  
Date

**Teacher Recommendation for Green Team**

*To be completed by the teacher after student completes the reverse and above portion. Please turn into Mrs. Crabbs.*

HOMEROOM TEACHER \_\_\_\_\_

Use the following scale to answer the next few questions about the student: 1 – lacks 3 – about average 5 – very strong

Level of Maturity 1 2 3 4 5

Ability to Stay On Task 1 2 3 4 5

Works Well within a Group 1 2 3 4 5

Teacher's assessment of student. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Teacher signature

\_\_\_\_\_  
Date