

# Ms. Shoger : Week 20 Assignments

Writing Focus Statement: Words and actions define friendship

EQ Motto: I choose what I believe about myself.

EQ Words: confidence, independence, compassion, positive, helpful

	Day 1 (1/4)	Day 2 (1/5)	Day 3 (1/6)	Day 4 (1/7)	Day 5 (1/8)
Reading:	Decoding/Spelling "Contractions" Google Template	Decoding 6-Syllables (OPTIONAL)	Decoding "Contractions" <b>GRADED</b>		
		Fluency "Little League Champs"		High Frequency Words (QUIZ)	Cursive: A, O, I, J, Q, C, D,E (Use hardcopy worksheets for practice at your convenience)
		Vocabulary Strategy "Shades of Meaning"	Vocabulary Generative "Suffixes" (ment) QUIZ		
	(ZOOM NOTES) Reading Workshop w/Vocabulary  Make/Confirm Predictions  "Brothers at Bat"	(ZOOM NOTES) Reading Workshop w/ Vocabulary (QUIZ)  Figurative Language "Brothers at Bat"	(ZOOM NOTES) Reading Workshop  Text Structure  "Brothers at Bat" QUIZ	Reading Workshop w/Vocabulary  Point of View  "Brothers at Bat"	Reading Workshop  Young people should spend less time playing sports and more time in school. Agree/Disagree
RTI	Amplify Reading	Amplify Reading	Amplify Reading	Amplify Reading	
Writing	Spelling and Mechanics Contractions vs Pronouns Homophones	Grammar: Contractions w/ Pronouns	Proofreading  Edit Draft of "New Student Persuasive Ltr" (Google Drive)	Publishing  Publish final copy of Persuasive Letter  <b>GRADED</b>	
Social Studies	(ZOOM NOTES) Territory to Statehood  Videos Discussion Board Questions	Journey Through Time: Territory TEXT Pg 128- 129 Google Template Questions <b>GRADED</b>	Territory to Statehood: Timelines TEXT Pg 113-115 Google Template Questions	(ZOOM NOTES) Territory to Statehood: People (Part 1)  Construct a timeline in the life of a person/group  Google Template	(ZOOM NOTES) Territory to Statehood (Part 2)  Write a journal entry from a day in the life your assigned person/group <b>GRADED</b>

