



8th Grade Math Syllabus 2018-2019
Stetson Hills School, A+ School of Excellence

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Room: 505

Resources:

- Illustrative Math- <https://openupresources.org/>
- <http://khanacademy.org>
- Forming Study Groups
- RTI Time
- After school tutoring- TBD

PowerSchool's website for attendance and progress: <http://ps.dvusd.org/public>

Supplies:

- 1-inch binder, **highly recommended**
- Pencils and erasers
- Colored Pencils
- White board markers and erasers
- Compass, protractor, and ruler
- Graphing calculator recommended, TI-84 will be used in class

Classroom Rules:

1. Be on-time, on-task & prepared to learn EVERYDAY
2. Keep all personal electronics PUT AWAY and MUTED! (In other words, no cell phones allowed in Math!)
3. Be RESPONSIBLE for your own learning
4. RESPECT the teacher, classroom, & classmates

What to do immediately upon entering this classroom:

1. Take your assigned seat and turn your phone off.
2. Take out your completed homework and put it in the top right corner of your desk.
3. Read the Smart Board and follow all directions posted.
4. Take out all necessary materials that are listed on the Smart Board and place your backpack on the floor under your desk.
5. Complete any bell work that is assigned.

Classroom Expectations: Be prompt, prepared, respectful, and committed to the class, the instructor, and to one another. In the event that any of us are not prompt, prepared, respectful, and committed, we must take responsibility and make amends while accepting the consequences of our actions.

Expectation Matrix

Expectations	Classroom	Campus-wide	Cafeteria	Playground	Bathrooms
Perseverance/Pride	-stay on-task -always do your best	-walk quietly and in orderly lines -treat school and personal property with care	-say "please" and "thank you" -follow all requests from adults	-play fair -line up promptly	-use soft voices -leave immediately when finished
Attitude/Accountability	-be prepared -be on time -follow all classroom rules	-keep campus clean -carry a pass -leave promptly at the end of the day	-throw trash away -clean up table and floor around you	-use equipment appropriately -put away equipment properly	-respect property -give privacy to others and self
Cooperation/Caring	-listen when someone is talking -raise hand & wait to be called on to speak -be helpful to all	-stay in line -walk -respect all adults and each other	-walk at all times -wait to be dismissed by an adult	-include others and take turns -encourage positive play	-report horseplay or other unsafe behaviors immediately
Excellence/Engaged	-participate in a meaningful way -ask questions when you don't understand	-walk with a purpose to your destination -be aware of others around you	-speak in a friendly voice -help when asked	-stay in designated area -get help when needed	-flush, wash, dry & leave -behave in a respectful manner

PACE:

After analyzing school-wide data, the PBIS team recognized that our students needed support for real-world problem solving. As a result, we created our PACE acronym.

P-Perseverance/Pride

A-Attitude/Accountability

C-Cooperation/Caring

E-Excellence/ Engaged

Students have been taught campus expectations using the PACE acronym. Expectations are posted throughout campus in high traffic areas such as the cafeteria, playground, classrooms, and restrooms.

Homework Policy: Homework is assigned (almost) nightly and is designed to reinforce concepts discussed in class; homework provides you a chance to practice the necessary skills we learn in class. It is extremely important for you to complete all your homework and complete it on time.

Homework will be graded on completion. To receive credit for homework, all work must be shown on your paper. Answers only will not be accepted. **All assignments need to be completed prior to the end of the unit. Assignments will no longer be accepted after the unit test.**

Retake Policy: Students have the choice to retake summative assessments within 2 weeks of being entered into PowerSchool. Students must complete test corrections to be eligible to retake. The better of the two scores will be recorded. Retakes are always at the teacher’s discretion.

Late Work: Per the Stetson Hills Parent/Student Handbook, submitting late work is an issue of punctuality, therefore late work will not affect the student’s academic grade. The issue of punctuality will be communicated separately in the effort portion of the grade book. **However, all work will need to be completed and turned in for grading prior to the last week of each quarter.**

Grading Scale: Per the Stetson Hills Parent/Student Handbook, students are assessed and measured based on their mastery of standards.

- 70% Summative
 - Quizzes
 - Assessments
 - Projects
- 25% Classwork
- 5% Homework

Grade Meaning:

FINAL GRADE DESCRIPTOR	FINAL GRADE	
The student demonstrates a consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. Consistent evidence of analysis, synthesis, and evaluation is shown where appropriate. The student generally demonstrates originality and insight.	90-100%	A
The student demonstrates a consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student generally shows evidence of analysis, synthesis, and evaluation where appropriate and occasionally demonstrates originality and insight.	80-89%	B
The student demonstrates a good, general understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of the skills of analysis, synthesis, and evaluation.	70-79%	C
The student demonstrates a limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrated a limited understanding of the required knowledge and skills and is only able to apply them fully in normal situations with support .	60-69%	D
Very limited achievement against all the objectives. The student has difficulty in understanding the required knowledge and skills and is unable to apply them fully in normal situations, even with support .	0-59%	F

Absent Policy: Students are responsible for making up all work when absent. It is recommended that students check the calendar in the classroom, review notes, and get any worksheets for the Materials bin.

Extra Credit Policy: Per the Stetson Hills Parent/Student Handbook, no extra credit will be offered during the year.

Electronics Policy: Per the Stetson Hills Parent/Student Handbook, students are allowed to carry a cell phone in their possession as long as the phone is turned off and kept in their backpacks during school hours. For 7th and 8th grade only, middle school students will be allowed to use electronic devices, during lunch. **Anyone in violation will have the phone confiscated and a parent/guardian will need to come and pick it up.**

Bullying Policy: Per the Stetson Hills Parent/Student Handbook. School-wide Definition of Bullying: “Bullying is repeatedly being mean to someone and hurting them physically, verbally, or emotionally.” In February 2012, a new bullying law was introduced to students and staff across the district. At Stetson Hills, we build a foundation of a bully-free campus through our class meetings and Second Step Lessons. Our social-emotional program, Second Step is taught in every grade.

Student/ Parent/ Teacher Contract

Please sign and return by Monday, November 19th

This week we become partners in one of the most important jobs we have, helping your child become all he or she can be. I truly believe the partnership between the teacher, student, and parent that promotes success. I promise to do my part. Parents and students, please sign indicating you will do your part.

Thank you very much. I'm looking forward to an exciting year and a rewarding partnership with you. Please don't hesitate to contact me if you ever have any questions or concerns. I will do the same.

Student: I have read, understand, and agree to the syllabus and classroom expectations.	
Student Name Printed _____	
Student Signature _____	Date: _____

Parent/Guardian: I have read and understand the syllabus and support the process.	
Parent(s) Name: _____	
Parent(s) Signature _____	Date: _____
Parent(s) email: _____	
Parent(s) Phone Numbers: _____	
Best Method to get into contact with you is: _____	
Best time to call? _____	
Is there anything additional I should know about your child in order to help him/ her be successful?	

Teacher: I will do my part to support students and parents.	
Signature _____	