



8th Grade Public Speaking Syllabus 2018-2019
Stetson Hills School, A+ School of Excellence

Teacher Name: Amanda O'Brien

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Phone Number: 623-445-5362

Room: 505

PowerSchool's website for attendance and progress: <http://ps.dvusd.org/public>

Supplies:

- 1-inch binder
- Pencils and erasers
- Colored Pencils
- White board markers and erasers

Classroom Rules:

1. Be on-time, on-task & prepared to learn EVERYDAY
2. Keep all personal electronics PUT AWAY and MUTED!
3. Be RESPONSIBLE for your own learning
4. RESPECT the teacher, classroom, & classmates

Classroom Expectations: Be prompt, prepared, respectful, and committed to the class, the instructor, and to one another. In the event that any of us are not prompt, prepared, respectful, and committed, we must take responsibility and make amends while accepting the consequences of our actions.

Late Work: Per the Stetson Hills Parent/Student Handbook, submitting late work is an issue of punctuality, therefore late work will not affect the student's academic grade. The issue of punctuality will be communicated separately in the effort portion of the grade book. **However, all work will need to be completed and turned in for grading prior to the last week of each quarter.**

Grading Scale: Per the Stetson Hills Parent/Student Handbook, students are assessed and measured based on their mastery of standards.

- 70% Summative
 - Quizzes
 - Assessments
 - Projects
- 25% Classwork
- 5% Homework

Grade Meaning:

FINAL GRADE DESCRIPTOR	FINAL GRADE	
The student demonstrates a consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. Consistent evidence of analysis, synthesis, and evaluation is shown where appropriate. The student generally demonstrates originality and insight.	90-100%	A
The student demonstrates a consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student generally shows evidence of analysis, synthesis, and evaluation where appropriate and occasionally demonstrates originality and insight.	80-89%	B
The student demonstrates a good, general understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of the skills of analysis, synthesis, and evaluation.	70-79%	C
The student demonstrates a limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrated a limited understanding of the required knowledge and skills and is only able to apply them fully in normal situations with support .	60-69%	D
Very limited achievement against all the objectives. The student has difficulty in understanding the required knowledge and skills and is unable to apply them fully in normal situations, even with support .	0-59%	F

Absent Policy: Students are responsible for making up all work when absent. It is recommended that students check the calendar in the classroom, review notes, and get any worksheets for the Materials bin.

Electronics Policy: Per the Stetson Hills Parent/Student Handbook, students are allowed to carry a cell phone in their possession as long as the phone is turned off and kept in their backpacks during school hours. For 7th and 8th grade only, middle school students will be allowed to use electronic devices, during lunch. **Anyone in violation will have the phone confiscated and a parent/guardian will need to come and pick it up.**

Plagiarism Policy: Plagiarism is not accepted by any means or circumstances. Students can be sure to not plagiarize by following these guidelines taken from the English Department of George Mason University.

“Plagiarism means using the exact words, opinions, or factual information from another person without giving that person credit. Writers give credit through accepted documentation styles, such as parenthetical citation, footnotes, or endnotes; a simple listing of books and articles is not sufficient. Plagiarism is the equivalent of intellectual robbery and cannot be tolerated in an academic setting. ... While direct quotations do need citations, so do paraphrases and summaries of opinions or factual information formerly unknown to the writers or which the writers did not discover themselves (Statement of English Department at George Mason University).”

Student/ Parent/ Teacher Contract

Please sign and return by Wednesday, January 9th

This week we become partners in one of the most important jobs we have, helping your child become all he or she can be. I truly believe the partnership between the teacher, student, and parent that promotes success. I promise to do my part. Parents and students, please sign indicating you will do your part.

Thank you very much. I'm looking forward to an exciting year and a rewarding partnership with you. Please don't hesitate to contact me if you ever have any questions or concerns. I will do the same.

Student: I have read, understand, and agree to the syllabus and classroom expectations.

Student Name Printed _____

Student Signature _____ Date: _____

Parent/Guardian: I have read and understand the syllabus and support the process.

Parent(s) Name: _____

Parent(s) Signature _____ Date: _____

Parent(s) email: _____

Parent(s) Phone Numbers: _____

Best Method to get into contact with you is: _____

Best time to call? _____