

**Math 7 Course Syllabus
Hillcrest Middle School**

Instructor: Mrs. Lynne Miller

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District Curriculum: 7th grade Open Up Resources written by Illustrative Mathematics

Objectives: Students will solve problems in the areas of the Number System, Expressions and Equations, Functions, Geometry, and Statistics and Probability. Problem solving skills and math vocabulary will be used in all areas. All instruction will be based on Arizona College and Career Readiness Standards which are accessible at <http://www.azed.gov/azccrs/>. Each day will begin with a review of the previous day's materials and other material that is required for the current day's lesson. The teacher will monitor and adjust the length of each lesson based on the overall understanding demonstrated by the students.

Suggested Supplies: 1/2 inch 3 ring binder and a 9 X 11 single subject spiral notebook (neither can be combined with another subject), several pencils, lead (if using mechanical pencils), whiteboard Expo markers (4-8 for the year), eraser, graph, glue stick, Scotch tape, 8-12 colored pencils, scissors, and a scientific calculator (TI-30XIIS recommended). **All suggested supplies are for individual use.**

Arizona law requires that public schools provide supplies required for academic success. This list represents optional, supplementary items which you may supply at your discretion. If you have questions, feel free to contact the school.

Grading Policy: Grades will be weighted as follows:

Assessments (Tests & quizzes) = 65%	Classwork = 30%	Homework = 5%
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Students will receive the following grades based on the percentage earned:

A = 90% - 100%	B = 80% - 89%	C = 70% - 79%	D = 60% - 69%	F = 59% and below
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Cheating (Including copying or plagiarizing) of any kind will result in a zero for that assignment, quiz or assessment. Students will take an assessment at the end of each unit. Students will not be allowed to use notes or assignments on assessments.

Assignments: Assignments will be given on a regular basis. Some assignments are classwork and some assignments are homework. Classwork is when work time is provided in class and students are expected to use that time to complete the assignment. Homework is specifically assigned for the students to take home and complete thus returning to class to turn in at a later date.

Students are expected to complete work in pencil, complete all assigned problems, and show all work as demonstrated in class. Students will work with their partners/team members on assignments to ensure understanding and accuracy of work. *Assignments turned in late without an excused absence will not receive full credit.* Assignments turned in one day late will receive a 90% credit and assignments turned in more than one day late receive 50% credit. Students who turn in assignments late because of an excused absence receive 100% credit if turned in within two days of the excused absence.

Quizzes: Quizzes will be given periodically during a unit to check for understanding. Students may use their spiral notebook (ISN) as a resource on the quiz. Quizzes do not have a retake opportunity.

Retake Policy: Students will be given one opportunity to retake each test provided they made a valid attempt on the original test. Only those sections missed on the original test will be completed on the retest. The deadline for retakes will be 2 weeks after the original assessment is returned.

4th Hour Academic Prep Time: Every student has 30 minutes of AP (Academic Prep) time every day. This 30 minutes is available for the student to complete work, go to another core teacher's room to ask about their grade or pick up missing work, or generally anything the student needs to do if it relates to academics. They can finish a test or a quiz or get help on an assignment from their teacher. The student needs to request an AP pass if they need to go to another teacher during that time. **AP time is silent work time for every student.** They may not sit and chat or use their phones. If a student doesn't have any academic work, they may draw, read, or write in a journal, ect.

Make-up Work and Extra Credit: It is the student's responsibility to make up all work missed due to an absence. This includes getting the notes from another student and completing assignments missed. Assignments are listed on teacher website at <http://www.dvusd.org/hm-miller>. Students may also use AP time to make up any work missed. No extra credit will be given at any time during the year.

Classroom Expectations: 6 Ps for Success

1. Prompt – Be on time for class every day. Your learning begins as soon as you enter the room
2. Prepared – Come prepared to class every day. Bring all materials needed for class.
3. Participate – Offer ideas, ask questions, and get involved in the day's lesson. Cooperative learning happens every day!
4. Produce: Do the work. Turn in all of your assignments.
5. Polite – Raise your hand and wait your turn when you need to speak. Listen when others are speaking.
6. Positive Mental Attitude – Remember, learning any new thing can be difficult at first but keep trying and you will see results.

DISCIPLINE:

MTSS - RESPONSE TO INTERVENTION – BEHAVIOR
(The HMS School-Wide Prevention Program)

Our progressive discipline is based on the Multi-Tiered System of Supports (MTSS) Response to Intervention – Behavior (RTI-B) program.

Students are expected to conduct themselves in a proper manner at all times. Specific guidelines are outlined in the DVUSD Student Rights and Responsibility (SR & R) Handbook. The school rules apply coming to school, going home from school, and at all school-sponsored events. General misbehavior is handled by the classroom teacher in the following manner:

Tardies: A student is considered tardy if he/she is not in his/her seat when the bell rings. Students who are tardy will receive a tardy mark in their Power School attendance register.

PROGRESSIVE BEHAVIOR INTERVENTIONS

Step 1: Universal Interventions (Warning/Redirection)

Step 2: 1st Minor Incident Report with Interventions

Step 3: 2nd Minor Incident Report with Interventions and Parent Email

Step 4: 3rd Minor Incident Report with Interventions and Parent Phone Call

Step 5: Major Behavior Referral

Consequences for inappropriate behavior will be given according to the DVUSD discipline guidelines as outlined in the Student Rights and Responsibility (SR & R) Handbook.

Electronic Devices: Electronic devices will be kept in backpacks in the back of the classroom. This includes, but is not limited to, cell phones, ear buds, airpods, tablets, headphones, and any other personal electronic devices.

1st offense: Student will be asked to put it away

2nd offense: Student will turn phone into me until the end of class.

3rd offense: Student will turn the phone into me until the end of the day. (parent call or email)

Progressive behavior steps will start on Step 4.

General Classroom Procedures:

- When students arrive at the classroom, they line up outside the door and wait for an invitation to enter the class.
- Upon entering the classroom, students will leave their backpack/bag on the bench against the wall and take out what they need for class before they go to their seat.
- When the bell rings, the student is expected to be in their seat and starting on the Warm Up displayed on the white board. Homework from the previous day should be out so that it may be checked.
- Students may get a tissue, throw away trash, or sharpen a pencil at any time the teacher is not giving direct instruction.
- Students will be dismissed by a teacher not the bell. The bell signals that class is over, but does not mean that students are excused to leave the room.

Communication: Email is the best way to reach me at lynne.miller@dvusd.org.

I look forward to an extraordinary year. Remember: Math Rocks!

PLEASE RETURN THIS SIGNATURE PAGE BY FRIDAY, August 9, 2019
(or within 3 days of new enrollment)

I have read and reviewed Mrs. Miller's 7th Grade math classroom information and procedures for the 2019-2020 school year with my student.

The syllabus and all information (assignments, dates, etc), can be found on Mrs. Miller's website:
www.dvusd.org/hm-miller

If you have any questions, please contact me at lynne.miller@dvusd.org.

Class _____ Period _____

Student Name (print) _____

Student Signature _____

Parent/Guardian Name (print) Mr./Mrs./Ms. _____

E-mail _____

Phone Number(s) _____

Parent/Guardian Signature _____

Your partner in education,
Mrs. Lynne Miller

Math 8/ Math 7 teacher
Team 7-2 Merlin Falcons
Our team color is GREEN!

"A positive attitude causes a chain reaction of positive thoughts, events and outcomes. It is a catalyst and it sparks extraordinary results." – Wade Boggs

Any additional information you believe would be helpful to know about your child:

