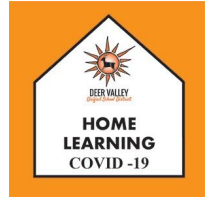


Deer Valley Unified School District Home Learning Resources for Early Childhood

This plan is designed to enrich students or review previous material and skills, not introduce new learning. Materials will not be graded, but are useful for parents to help guide their students through home learning activities.



This plan is designed to introduce new learning. Participation may be in the form of live or recorded lessons, submitting assignments/assessments or other activities outlined by the teacher. Student participation is important in order to prepare students for the next level of learning. All learning activities can be found on the Teacher's Website.

Mrs. Worries Circle Time - April 20-24 Learning Plan

	Monday	Tuesday	Wednesday	Thursday	Friday
Office hours	9:00-9:30 1:00-1:30	9:00-9:30 1:00-1:30	9:00-9:30 1:00-1:30	9:00-9:30 1:00-1:30	
Morning Routine	Wake-up, eat breakfast and get dressed. Go to your daily workspace (e.g. the kitchen table, a pile of pillows, your favorite spot on the couch, etc).				
Literacy/Reading/ Cognitive	10 minutes: Literacy Lesson Paper, marker, tape, and some kind of ball (or rolled up socks) is all you need for this snowball throwing game. Tape a bunch of letters to a wall or on the ground, call out the sounds and have your child throw the "snowball" at the letter represented. As an added bonus, kids get to work on their coordination as well as their alphabet.		10 minutes: Literacy Lesson Take a Picture walk through a book: Read a story with your child and have them describe the picture in the book and what is happening. Identify the front, back, spine, author and illustrator.		
	10 minutes: Have a parent or guardian read a story/or look at books on your own				
	Optional: Enrichment activities (e.g. Starfall)				
Stretch Break!	Move around, play a game, get some exercise and fresh air! Check out the movement category on the movement link page for ideas.				
Math/Cognitive		10 minutes: Count the number of items you found during your Science/Nature Hunt		10 minutes: Earth Day Starfall	Social-Emotional Activities District Supports Activities for parents to use
Science		10 minutes:		10 minutes: Recycling Relay Race, using clean items have your child race help with the trash and recycling.	All Things E.Q. Activities for Early Childhood 10 minutes: s-for-kids/

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					<p>Daily Feelings Check-in</p>
<p>Social Studies</p>	<p>10 min: Social Studies Lesson</p> <p>Nature Eye Spy: Go outside with your child. Give your child clues and more clues until they can guess what you're seeing. Examples: a tree, a bush, a flower, etc. Play Eye Spy five times together.</p>		<p>10 min: Social Studies Lesson</p> <p>Neighborhood Workers: Make a list of helpers that we see in our community. Examples: Mail carrier, sanitation truck driver, grocery store clerk, etc. Verbally discuss workers or draw a picture of 1 neighborhood worker</p>		<p>Feelings Board</p>
<p>Lunch Break</p>	<p>Breakfast and lunch are available to all children (18 and under). Pickup locations</p>				
<p>Free Play</p>	<p>10 minutes Enjoy free play or choice time</p>				
<p>Specials</p>	<p>10 minutes: Music Lesson</p> <p>Go outside, grab some spoons and bowls and start a drum class. Practice slow, quiet, loud, fast, stop, go.</p>	<p>10 minutes: Art Lesson</p> <p>Paint a rock or stick collected from your science nature walk. Use paint already at home or use the Flavored Drink Mix Paint Recipe listed on Thursday (ART). Paint Brush alternatives could be Q-tips, flowers, or an herb sprig...be creative!</p>	<p>10 minutes: Music Lesson</p> <p>Reduce, Reuse, Recycle Song - This is a fun song about taking care of our Earth. The graphics are very kids friendly and the tune is catchy. https://www.youtube.com/watch?v=A0vcW8I3RzE</p>	<p>10 minutes: Art Lesson</p> <p>Flavored Drink Mix Paint Recipe https://www.yourmodernfamily.com/make-paint-with-kool-aid/</p>	

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Special Programs/ Adaptive Activities	Students enrolled in Special Education please go to http://dvusd.org/extendedlearning Adaptive Activities: 10 minutes: How Fast Can You Dressed Relay Game Have a pile of oversized clothes and shoes and make teams. Whoever gets the clothes on the fastest wins. Be sure to incorporate zippers, buttons, mittens, scarves, socks, hats, and accessories.
Reflection	Check-in with your child by asking questions such as: What was your favorite part of the day? What is something you learned today? How are you feeling?

Other considerations: Not everything needs to be online. Playing games that involve turn-taking and sharing are developmentally appropriate for preschoolers.