

**Barry Goldwater High School**

**IB Middle Years Program**

**Inclusion Policy**





## Barry Goldwater High School—Inclusion Policy

### *Philosophy:*

Deer Valley Unified School District provides reasonable accommodations for students with disabilities who are eligible under Section 504 of the Civil Rights Act and the Americans with Disabilities Act. Students, their parents and employees of the Deer Valley Unified School District, are hereby notified that this school district does not discriminate and is required by Title VI, VII, Title IX, Section 504 and the Americans with Disabilities Act not to discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, treatment, or employment in, its services and activities.

The Deer Valley School District and Barry Goldwater High School believe that ALL students can learn and it our responsibility to remove obstacles and/or barriers that may inhibit the learning process and environment. Barry Goldwater High School has adopted the philosophy and standards of the International Baccalaureate Program to facilitate, guarantee and support the rights of all students. At Barry Goldwater High School we value and respect the diversity of our students, provide a caring, nurturing and open minded environment, and strive to provide all students with equal access to learning opportunities.

### *IB Standards:*

#### **Standard A**

**The school's educational beliefs and values reflect IB philosophy.**

9. The school supports access for students to the IB programme(s) and philosophy.

a. The school strongly encourages participation of all students.

#### **Standard B1: Leadership and structure**

5. The school develops and implements policies and procedures that support the programme(s).

b. The school develops and implements an inclusion/special educational needs policy that is

consistent with IB expectations and with the school's admissions policy.

### **Standard B2: Resources and support**

4. The school provides dedicated time for teachers' collaborative planning and reflection.
5. The physical and virtual learning environments, facilities, resources and specialized equipment support the implementation of the programme(s).
8. The school provides support for its students with learning and/or special educational needs and support for their teachers.

### **Standard C1: Collaborative planning**

6. Collaborative planning and reflection incorporates differentiation for students' learning needs and styles.

### **Standard C3: Teaching and learning**

10. Teaching and learning differentiates instruction to meet students' learning needs and styles.

#### *Process:*

Special Education services are based on the individual needs of a student through the Individual Education Plan (IEP) developed by a team of professionals including the parents and the student. Services are delivered in the least restrictive environment (LRE) but depending on the student each school has a continuum of services to support the needs of the students. The continuum of special education services range from the general classroom to homebound services. (See document under Continuum of Services Support Plan)

#### *Eligibility:*

DVUSD provides services for students who are eligible under the Individuals with Disabilities Act (IDEA). For more information, go to [www.azed.gov](http://www.azed.gov).

The areas of eligibility of persons from the age of 3-21 are:

- Autism
- Developmental Disability
- Cognitive Disabilities
- Hearing Impairment
- Learning Disability
- Multiple Disabilities
- Physical Disabilities
- Emotional Disabilities
- Speech –Language Disability

- Traumatic Brain Injury
- Vision Impairment
- Other Health Impairment

### *Key Concepts*

- Benefits of Inclusive Practice
- Communication
- ESY (Extended School Year)
- LRE (Least Restrictive Environment)
- Inclusive Practice
- Procedural Safeguards
- Procedural Safeguards (Spanish)
- Transition (school to adult life)
  - Preparing for Adulthood
  - Transition Checklist

### *At Barry Goldwater High School:*

Students and staff at Barry Goldwater High School follow the Deer Valley Unified District model (above) and the standards of the International Baccalaureate Program in regard to inclusion and special needs. All requirements of law relating to special needs education are met with some students receiving differentiated instruction in the form of accommodations, modifications, intensive intervention programs, and paraprofessional support within the general education classroom.

Generally, students are placed in the least restrictive environment available to meet their learning needs. All teachers at Barry Goldwater High School receive training in the implementation of the IB MYP and Diploma Programs for inclusion of all students. Teaching and learning strategies utilized in the classrooms are based on current “best-practices” including criterion related instruction, standards-based grading, differentiated instruction, and attention to each students learning styles. In addition, we have adopted and practice the Multi-Tiered System of Support (MTSS) to identify student learning needs and provide appropriate interventions as needed.

Barry Goldwater High School has maintained an open enrollment policy, offering access for all students to participate in the IB MYP and Diploma Programs. **All** students in grades 9 and 10 are provided the opportunity to register for the IB Middle Years Program and all students in grades 11 and 12 are encouraged to participate in IB Diploma or Course options.

## Resources:

Deer Valley School District Policy Manual. 2017

IBO. Programme standards and practices. 2016

IBO. Diploma Programme: From principles in to practice. 2015.

IBO. IB and Inclusion: an Update. Conference of the Americas. 2014

IB Community Blog. What is inclusion? Published in Classroom Culture, Student success. 2016

Bloomfield Hills Schools. MYP Inclusion Policy. 2014

## Inclusion Policy Review:

This policy will be reviewed annually by the Barry Goldwater High School IB Management Team and collaboratively with partner MYP (candidate for authorization) school, Norterra Canyon School.

--Most recent review and revision, August 9, 2020 by Trevor Jacklin, Michele Savoia, Ronda McWhortor, Joe Stempniewski, and Kyle Martin

--DVUSD Educational Services reviewed, October 2017.

## Communicating the IB Diploma Program Inclusion Policy:

This policy is published in the IB Program Handbook and the BGHS school webpage under IB Programs.