

## 8/30: WHAT WE'RE LEARNING THIS WEEK

	MONDAY (30) Specials: Day 2 Recess Rotation: Day 2	TUESDAY (31) Specials: Day 3 Recess Rotation: Day 3	WEDNESDAY(1) Specials: Day 4 Recess Rotation: Day 1	THURSDAY (2) Specials: Day 5 Recess Rotation: Day 2	FRIDAY (3) Specials: Day 6 Recess Rotation: Day 3
Math	Unit 2 Lesson 5 <b>**HW Practice Problems</b>	Unit 2 Lesson 6/7 <b>**HW Practice Problems</b>	Unit 2 Lesson 8 <b>**HW Practice Problems</b>	Unit 2 Lesson 9 <b>**HW Practice Problems</b> <b>Mid Unit Test</b>	Unit 2 Lesson 10 <b>**HW Practice Problems</b>
Science	<b>Finish Week 4 Virtual notebook and turn in.</b>  <b>*Science catch up &amp; Preview weekly goals</b>	<b>Evaporation</b>  Create a model of atoms that make up a water molecule with explanation <b>Due Friday</b>	<b>Examining Models of Molecules</b>  Observe what happens to molecules	<b>Condensation Part 1</b>  Preview -make predictions and observations.	<b>Condensation Part 2</b>  Conduct investigation on condensation <b>*Submit Virtual Notebook Week 5</b>
ELA	<b>Reading:</b> Using 5w's to identify central ideas <b>Writing:</b> Expanding sentences	<b>Reading:</b> Creating a Summary with 5w's <b>Writing:</b> Transitions	<b>Reading:</b> <b>RI.2 Quiz</b> & Data Folder Reflection of RI.2 <b>** September One Pager- Due September 30th</b>	<b>Reading:</b> Read Aloud 1st chapter of Ghost <b>Writing:</b> Rough Draft	<b>Writing:</b> Rough Draft  <b>**Bring The Giver Book</b>
Social Studies	<ul style="list-style-type: none"> <li>Life in the Neolithic Period (<b>Comic Strip</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Neolithic Plants and Animals</li> </ul>	<ul style="list-style-type: none"> <li>Agriculture impact on Neolithic Era</li> </ul>	<ul style="list-style-type: none"> <li>Paleolithic VS. Neolithic Era Infographic</li> </ul>	<ul style="list-style-type: none"> <li><b>Paleolithic VS. Neolithic Era Infographic</b></li> </ul>
MTTS/ Social Emotional	<b>ELA:</b> Plot Review/ ReadTheory  <b>Math:</b> Surface area review	<b>ELA:</b> Plot Review/ ReadTheory <b>Math:</b> Surface area review	<b>ELA:</b> Plot Review/ ReadTheory <b>Math:</b> Surface area review	<b>ELA:</b> Catch Up day/ Toro Tickets <b>Math:</b> Surface area review	Walking in Someone Else's Shoes (Unit 2 Lesson 2 Day 1) <a href="#">Family Letter Activities to do at home</a>

\* represents assignment submitted on canvas

\*\* represents physical homework to bring to school

# September 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
30. <span style="background-color: #00ffff;">Chicken Egg Roll</span>  Ayla's Birthday (29th)	31. <span style="background-color: #00ffff;">Deep Dish Pizza</span>	1. <input type="checkbox"/> ELA- RI.2 Quiz Zach's Bday	2. <input type="checkbox"/> Math Mid unit 2 test (6.RP.A.1)	3. 1:30 Release day
6. <b>No School</b>	7. <b>No School</b>	8. <span style="color: #ffcc00;">Bring <u>The Giver</u> Book</span>	9.	10.
13.	14.	15. <input type="checkbox"/> Math Mid unit 2 test 6.RP.A.1 / 6.RP.A.2/ 6.RP.A.3	16.	17. 1:30 Release day
20.	21.	22.	23.	24. 1:30 Release day
27.	28.	29.	30.	

## Lunch Menu

REMINDERS/EVENTS	Recess Rotations:
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<ul style="list-style-type: none"> <li>NO SCHOOL Sept 6th and 7th</li> <li>Mrs. Brice-Nash has a Sub Thurs/Fri Sep 9 &amp; 10th.</li> </ul>	<p>Day 1: Field</p> <p>Day 2: Playground</p> <p>Day 3: Courts</p>
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## POD ROTATION

	1	2	3	4	5	6
POD A	BAND	ART	SPANISH	BAND	PE(K)	PE(K)
POD B	SPANISH	BAND	ART	BAND	PE(K)	PE(K)
POD C	ART	SPANISH	BAND	BAND	PE(K)	PE(K)
	1	2	3	4	5	6
POD D	SPANISH	MUSIC	ART	PE(L)	PE(L)	PE(L)
POD E	ART	SPANISH	MUSIC	PE(L)	PE(L)	PE(L)
POD F	MUSIC	ART	SPANISH	PE(L)	PE(L)	PE(L)