

Physical Education

Health and Fitness

- Perform selected loco motor (run, skip, etc.) and non-loco motor (bend, twist, etc.) skills.
- Demonstrate sports skills used in game-like situations.
- Perform movement skills to a rhythm.
- Use and provide feedback to improve personal performance.
- Identify components of health related physical fitness and activities related to each.
- Identify and locate large muscle groups and activities related to each.
- Demonstrate correct form when performing physical fitness activities.
- Identify benefits derived from regular physical activity.
- Identify and participate in activities that provide enjoyment and improve skills, fitness, and health.
- Work independently or with peers in a cooperative, positive, safe, and respectful manner.
- Demonstrate understanding and respect for differences among people in physical activity settings.
- Practice activities to increase skill and fitness competence.

Art

- Identify the elements of art (color, shape, line, texture, space, balance, form and value) used in others' works.
- Use the elements of art to create works of art.
- Use subjects, themes, and symbols in works of art.
- Use and expand knowledge in various media.
- Use various techniques to create 2-dimensional and 3-dimensional works.
- Apply elements of art and principles of design to show perspective and depth.
- Use color and line to influence a response.
- Use visual structures to organize work.
- Demonstrate how elements of time periods and locations influence art.
- Identify realistic, abstract, and non-objective artworks.
- Describe careers in the visual arts.
- Compare works of art produced by others and themselves that communicate personal ideas.
- Identify and discuss the various purposes for creating art.
- Discuss why they like or dislike artworks and use appropriate terminology.
- Describe how personal experiences of the artist and viewer may affect the perception of the artwork.

Music

General Music

- Move, sing, and play with a steady beat.
- Use singing voice correctly and develop pitch awareness.
- Sing/play alone and with others, beginning in unison and leading up to ensemble pieces including ostinato and rounds.
- Use a variety of classroom instruments correctly and develop timbre awareness.
- Sing and/or play music representing various cultures and styles.
- Respond to basic conducting cues.
- Begin reading and creating simple rhythm patterns using whole, half, quarter, eighth notes, and rests.
- Begin reading and creating simple melodic phrases.
- Create musical ideas through singing, playing, or movement. (Musical opposites)
- Listen attentively to a variety of music for certain characteristics.
- Compare and contrast a variety of music using basic music terms correctly.
- Demonstrate appropriate audience behavior.



DEER VALLEY
UNIFIED SCHOOL DISTRICT

1st Grade Curriculum Framework for Parents

Educating a child is a responsibility shared by the student, school, family and community. As a parent, you can play an important role in the educational success of your child. The 1st Grade Curriculum Framework is a tool created to help you better understand what your child is expected to learn. This information forms the foundation for student learning in the Deer Valley Unified School District.

A district of excellence with
opportunity for every student



DEER VALLEY
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Reading

- Alphabetize a series of words by the first letter.
- Distinguish between uppercase and lowercase letters.
- Recognize the features of a sentence.
- Identify the title, author, and table of contents of a book.
- Generate rhyming words.
- Segment multi-syllabic words orally.
- Add, change, and remove phonemes (sounds) to form new spoken words.
- Distinguish between initial, medial, and final sounds in single-syllable words.
- Distinguish between short and long vowel sounds.
- Generate sounds from letters and combine sounds into words.
- Blend phonemes (sounds) to form single-syllable words.
- Segment single-syllable words into spoken phonemes (sounds).
- Decode regularly spelled single-syllable words.
- Use knowledge of endings (-s, -ed, -ing) to identify base words.
- Recognize base words and their inflections. (look, looks, looked, looking)
- Read words with common spelling patterns.
- Recognize high frequency words and irregular sight words.
- Read common contractions and identify words that comprise the contraction. (can't = can not)
- Classify common words. (animals, foods, toys)
- Recognize that two words can make a compound word.
- Read aloud with fluency.
- Predict what might happen next in a reading selection.
- Relate information from a reading selection to life experiences.
- Ask and answer questions in order to comprehend text.
- Identify/describe story elements. (characters, plot, series of events, realistic or fantasy)
- Participate in the reading of poetry.
- Identify the topic of expository text. (heard or read)
- Answer questions about expository text. (heard or read)
- Follow a set of written multi-step directions with picture cues to assist.
- State the meaning of common signs. (traffic, restroom, safety)

Writing

- Apply the six traits of effective writing:

Ideas and Content	Convey meaning through pictures or text.
Organization	Demonstrate a sense of beginning, and write sentences in an order that supports a main idea or story.
Voice	Create pictures and/or text that is individualistic and engaging.
Word Choice	Select words that convey the intended message expressively or descriptively.
Sentence Fluency	Write simple sentences.
Conventions	Write left to right and top to bottom consistently. Use spaces between words and lines. Use capital letters correctly. Use end punctuation in writing. (period, question mark, exclamation point) Spell high-frequency words correctly. Use resources to spell correctly. Use subject/verb agreement in simple sentences. Use nouns and action verbs in simple sentences correctly. Write own name on personal work.

- Use prewriting strategies to plan and organize own writing.
- Draft, revise, edit, and publish original work.
- Write personal narratives incorporating: a main idea, characters, a sequence of events.
- Write simple poems, rhymes, songs, or chants.
- Write informational text through drawing or writing.
- Participate in writing friendly letters with teacher as scribe.
- Participate in writing a reaction to a literary selection with teacher as scribe.
- Locate information to write simple reports.

Speaking and Listening

- Summarize ideas.
- Give and follow simple directions.
- Prepare and deliver information such as sharing a personal experience, telling a story, or presenting a report.

Math

- Count, write, order, model, and compare numbers to 100.
- Count to 100 by 1's, 2's, 5's, and 10's.
- Identify even and odd numbers through 100.
- Model place value concepts for the ten's and one's places.
- Model, add, and subtract fractions. (halves)
- Identify, add, subtract, and count money to \$1.00.
- Extend, communicate, and create patterns.
- Model addition and subtraction through 10.
- Add and subtract one and two digit numbers without regrouping.

- Solve problems involving addition and subtraction of one and two digit numbers without regrouping.
- Find the missing number in a number sentence. ($3 + 2 = \square$)
- Estimate the measurement of an object. (length, volume, weight)
- Interpret and create charts, tables, and graphs.
- Recognize the same shape in different positions.
- Recognize where a line of symmetry in a shape divides it into two mirror images.
- Identify, compare, and sort objects according to their attributes.
- Provide a reason for sorting objects using their attributes.
- Tell time to the hour.
- Name the days of the week, months of the year, and seasons in order.
- Measure objects using the appropriate unit for length, volume, and weight.

Science

- Observe objects, ask questions, and make predictions.
- Participate in planning and conducting investigations, and recording data.
- Organize and analyze data; compare to predictions.
- Communicate results of investigations.
- Identify individual and cultural contributions to scientific knowledge.
- Understand that basic structures in plants and animals serve a function.
- Understand the life cycles of plants and animals.
- Understand the relationship among various organisms and their environment.
- Classify objects and materials by their observable properties.
- Understand spatial relationships and the way objects move.
- Identify the basic properties of earth materials.
- Understand characteristics of weather, conditions, and climate.

Social Studies

- Place events in sequential order on a timeline.
- Recognize national monuments and national holidays.
- Identify compass rose, symbols, and keys/legends on maps and globes.
- Describe the rights and responsibilities of citizenship.
- Identify ways humans adapt to their environment.
- Compare the way people lived in Colonial times and how people live today.
- Discuss early civilizations and their settlement impact.