

Physical Education

Health and Fitness

- Perform selected loco motor (run, skip, etc.) and non-loco motor (bend, twist, etc.) skills.
- Demonstrate sports skills used in game-like situations.
- Perform movement skills to a rhythm.
- Use and provide feedback to improve personal performance.
- Identify components of health related physical fitness and activities related to each.
- Identify and locate large muscle groups and activities related to each.
- Demonstrate correct form when performing physical fitness activities.
- Identify benefits derived from regular physical activity.
- Identify and participate in activities that provide enjoyment and improve skills, fitness, and health.
- Work independently or with peers in a cooperative, positive, safe, and respectful manner.
- Demonstrate understanding and respect for differences among people in physical activity settings.
- Practice activities to increase skill and fitness competence

Art

- Identify the elements of art (color, shape, line, texture, space, balance, form and value) used in others' works.
- Use the elements of art to create works of art.
- Use subjects, themes, and symbols in works of art.
- Use and expand knowledge in various media.
- Use various techniques to create 2-dimensional and 3-dimensional works.
- Apply elements of art and principles of design to show perspective and depth.
- Use color and line to influence a response.
- Use visual structures to organize work.
- Demonstrate how elements of time periods and locations influence art.
- Identify realistic, abstract, and non-objective artworks.
- Describe careers in the visual arts.
- Compare works of art produced by others and themselves that communicate personal ideas.

- Identify and discuss the various purposes for creating art.
- Discuss why they like or dislike artworks and use appropriate terminology.
- Describe how personal experiences of the artist and viewer may affect the perception of the artwork.

Music

General Music

- Move, sing, and play with a steady beat.
- Use singing voice correctly and develop pitch awareness.
- Sing/play alone and with others, beginning in unison and leading up to ensemble pieces including ostinato and rounds.
- Use a variety of classroom instruments correctly and develop timbre awareness.
- Sing and/or play music representing various cultures and styles.
- Respond to basic conducting cues.
- Begin reading and creating simple rhythm patterns using whole, half, quarter, eighth notes, and rests.
- Begin reading and creating simple melodic phrases.
- Create musical ideas through singing, playing, or movement. (musical opposites)
- Listen attentively to a variety of music for certain characteristics.
- Compare and contrast a variety of music using basic music terms correctly.
- Demonstrate appropriate audience behavior.



DEER VALLEY
UNIFIED SCHOOL DISTRICT

20402 N. 15th Avenue
Phoenix, AZ 85027-3636
602.445.9000



DEER VALLEY
UNIFIED SCHOOL DISTRICT

2nd Grade Curriculum Framework for Parents

Educating a child is a responsibility shared by the student, school, family and community. As a parent, you can play an important role in the educational success of your child. The 2nd Grade Curriculum Framework is a tool created to help you better understand what your child is expected to learn. This information forms the foundation for student learning in the Deer Valley Unified School District.

A district of excellence with
opportunity for every student

www.dvusd.org

Writing

- Apply the six traits of effective writing:

Ideas and Content	Express clear ideas that are directly related to the topic.
Organization	Write multiple sentences that support a topic and use transitional words.
Voice	Show awareness of the audience through word choice and style.
Word Choice	Select words that convey the intended message expressively or descriptively.
Sentence Fluency	Write simple sentences.
Conventions	Use capital letters correctly. Use end punctuation in writing. (period, question mark, exclamation point) Use commas to punctuate items in a series, greetings and closings of letters, dates. Use a colon to punctuate time. Use apostrophes to punctuate contractions. Spell high-frequency words correctly. Use resources to spell correctly. Use nouns, action verbs, personal pronouns, and adjectives in simple sentences correctly. Use subject/verb agreement in simple sentences. Write own name on personal work.

- Use prewriting strategies to plan and organize own writing.
- Draft, revise, edit, and publish original work.
- Write personal narratives incorporating: a main idea, characters, sequence of events.
- Write simple poems, rhymes, or chants.
- Write informational text such as lists or journals.
- Write friendly letters and thank-you notes.
- Write a reaction to a literary selection.
- Locate information to write simple reports.

Reading

- Alphabetize a series of words to the second letter.
- Recognize the features of a sentence.
- Segment multi-syllabic words orally.
- Blend phonemes to form two syllable words.
- Segment two syllable words into spoken phonemes (sounds).
- Read multi-syllable words.
- Recognize regular and irregular plurals.
- Read common abbreviations.
- Recognize high frequency words and irregular sight words.
- Read common contractions.
- Determine the meaning of words by using knowledge of prefixes and suffixes.
- Determine the meaning of synonyms, antonyms, and homonyms.

- Read aloud with fluency.
- Predict events and actions in text.
- Ask and answer questions in order to comprehend text.
- Describe literary elements such as plot, setting, and characters.
- Sequence a series of events in a literary selection.
- Follow a set of written multi-step directions.
- Distinguish between fiction and non-fiction.
- Identify the main idea in expository text.
- Locate specific information from graphic features in expository text.

Speaking and Listening

- Summarize ideas.
- Give and follow simple directions.
- Prepare and deliver information such as sharing a personal experience, telling a story, or presenting a report.

Math

- Count, write, order, model, and compare numbers to 999.
- Count by 1's, 2's, 3's, 5's, and 10's.
- Model place value concepts for the hundred's, ten's, and one's places.
- Represent equivalent forms of numbers through 1,000. ($230 + 150 = 300 + 80$)
- Identify odd and even numbers to 1,000.
- Model, add, and subtract fractions. (halves, thirds, and fourths)
- Identify, add, subtract, and count money to \$5.00.
- Extend, communicate, and create patterns.
- Add and subtract one, two, and three digit numbers with and without regrouping.
- Solve problems involving addition and subtraction of one and two digit numbers without regrouping.
- Find the missing number in a number sentence. ($\square + 5 = 18$)
- Estimate the measurement of an object (length, weight) and compare the estimate to the actual measurement.
- Determine equivalent measures. (1 foot = 12 inches, 1 hour = 60 minutes, etc.)
- Interpret and create charts, tables, and graphs.
- Predict, compare, and record data from a probability experiment.

- Compare attributes of circles, squares, rectangles, and triangles.
- Recognize the same shape in different positions.
- Recognize where a line of symmetry in a shape divides it into two mirror images.
- Identify, compare, and sort objects according to their attributes.
- Tell time to the quarter hour.
- Determine the amount of time that has passed using days, weeks, and hours.
- Measure objects using the appropriate unit for length, volume, and weight.

Science

- Observe, ask questions, and make predictions.
- Participate in planning and conducting investigations, and recording data.
- Organize and analyze data; compare to predictions.
- Communicate results of investigations.
- Identify individual and cultural contributions to scientific knowledge.
- Understand how science is a process for generating knowledge.
- Classify materials as solids, liquids, or gases.
- Understand that basic structures in plants and animals serve a function.
- Classify objects and materials by their observable properties.
- Understand the characteristics of weather conditions and climate.
- Identify the digestive, respiratory, and circulatory systems of the body.

Social Studies

- Recognize how historical information is obtained.
- Interpret political and physical maps.
- Recognize that civilizations changed from past to present (Asia).
- Recognize dissatisfaction with England's rule and how colonists demonstrated discontent.
- Discuss challenges faced by the United States following the Revolutionary War.
- Identify why people immigrated to the United States.
- Discuss way people moved westward and their journey experience.