



**Student Report Card Grade 1
2014-2015**

Student:
School:
Teacher:
Grade:

	1	2	3	4
SCIENCE				
Use the scientific inquiry process. S01.S1.C1-4				
Identify and compare the basic structures, life cycles and habitats of plants and animals. S01.S4.C1-3				
Classify objects and materials by their observable properties. S01.S5.C1				
Demonstrate the various ways that objects can move. S01.S5.C1				
Identify the basic properties of Earth materials, natural resources and conservation methods. S01.S6.C1				
Identify objects in the sky and weather patterns. S01.S6.C2-3				
	1	2	3	4
SOCIAL STUDIES				
Describe past events, peoples, and places using maps, timelines, and primary source materials. SS01.S1-2.4.C1				
Recognize the settlement and developments of early civilizations. SS01.S1-2.C2				
Identify world, national and Arizona symbols, monuments, customs and holidays. SS01.S3.C1				
Identify examples of rights and responsible citizenship in stories about the past and present. SS01.S3.C4				
Recognize basic economic principals. SS01.S5.C1				

Academic Subjects Grades
 E = 90% - 100%
 S = 70% - 89%
 N = 60% - 69%
 U = 0% - 59%

Performance Level
 Refer to the Arizona's College & Career Ready Standards
 4 = Demonstrates above grade level proficiency independently
 3 = Demonstrates grade level proficiency independently
 2 = Demonstrates grade level proficiency with support
 1 - Demonstrates below grade level proficiency with support

Blank boxes indicate standards that have not been assessed during this grading period.

	1	2	3	4
MATHEMATICS				
Operations and Algebraic Thinking (OA)				
Add and subtract within 20 to solve word problems. 1.OA.A.1-2				
Add and subtract within 20, demonstrating fluency. 1.OA.C.6				
Understand the meaning of the equal sign. 1.OA.D.7				
Number and Operations in Base Ten (NBT)				
Count, write and read any number 0-120. 1.NBT.B.1				
Understand that the two digits of a two-digit number represent amounts of tens and ones. 1.NBT.B.2-3				
Add and subtract multiples of 10 within 100. 1.NBT.C.4-6				
Measurement and Data (MD)				
Order and compare lengths of objects. 1.MD.A.1-2				
Tell and write time to the hour and half hour. 1.MD.B.3				
Organize, represent and interpret data using object graphs and tally charts. 1.MD.C.4				
Geometry (G)				
Compose two-dimensional shapes or three-dimensional shapes to create a composite shape. 1.G.A.2				
Partition circles and rectangles into two and four equal parts. 1.G.A.3				

	1	2	3	4
ENGLISH LANGUAGE ARTS READING				
Foundational Skills				
Understand organization and features of a sentence. 1.RF.1				
Understand spoken words, syllables and sounds. 1.RF.2				
Apply phonics and word analysis skills. 1.RF.3				
Read with accuracy and fluency to support comprehension. 1.RF.4				
Literature and Informational Text				
Identify key ideas, details and story elements. 1.RL.2-3/ 1.RI.2				
Ask and answer questions about unknown words. 1.RI.4				
Use various text features to locate key facts or information in a text. 1.RI.5				
Compare and contrast the adventures and experiences of characters in stories. 1.RL.9				
Identify basic similarities and differences between two texts on the same topic. 1.RI.9				
ENGLISH LANGUAGE ARTS WRITING				
Writing				
Compose writing pieces for a purpose. 1.W.1-3				
Add detail to strengthen writing. 1.W.5				
Gather and use information through shared research. 1.W.7				
Speaking and Listening				
Participate in collaborative conversations with peers and adults. 1.SL.1				
Describe people, places, things and events with relevant details, expressing ideas and feelings clearly. 1.W.4				
Language				
Demonstrate the conventions of grammar and usage when writing or speaking. 1.L.1				
Demonstrate the conventions of capitalization, punctuation and spelling in writing. 1.L.2				
Demonstrate understanding of word relationships and nuances in word meanings. 1.L.5				



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Student:
Grade:

"X" indicates need for improvement	Homeroom				Art				Music				PE			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Achievement – Art, Music, PE																
Student Conduct																
Listens attentively																
Follows directions																
Stays on task																
Works well independently																
Functions as a group member																
Is prepared for class																
Completes work in a timely manner																
Respects rights & property of all																
Exhibits self control																
Follows school & classroom rules																
Penmanship																
Displays appropriate playground behavior																

ABSENCES				
TARDIES				

Promoted to:
Retained in:
Teacher Signature:

Note to Parents: A.R.S. 15-701 states, beginning in 2013-2014 a 3rd grade student who scores Falls Far Below on the 3rd grade AIMS Reading test will not be promoted to 4th grade.

Teacher Comments

1 st Quarter Acceleration <input type="checkbox"/> Accommodation <input type="checkbox"/> Modification <input type="checkbox"/>
2 nd Quarter Acceleration <input type="checkbox"/> Accommodation <input type="checkbox"/> Modification <input type="checkbox"/>
3 rd Quarter Acceleration <input type="checkbox"/> Accommodation <input type="checkbox"/> Modification <input type="checkbox"/>
4 th Quarter Acceleration <input type="checkbox"/> Accommodation <input type="checkbox"/> Modification <input type="checkbox"/>