



**Student Report Card Grade 2
2014-2015**

Student:
School:
Teacher:
Grade:

Academic Subjects Grades

E = 90% - 100%
S = 70% - 89%
N = 60% - 69%
U = 0% - 59%

Performance Level

Refer to the Arizona's College & Career Ready Standards
4 = Demonstrates above grade level proficiency independently
3 = Demonstrates grade level proficiency independently
2 = Demonstrates grade level proficiency with support
1 - Demonstrates below grade level proficiency with support

Blank boxes indicate standards that have not been assessed during this grading period.

	1	2	3	4
SCIENCE				
Apply the scientific inquiry process. S02.S1.C1-4				
Identify contributions to science and the impact of technology. S02.S2.C1/S02.S3.C2				
Identify the main parts and functions of body systems. S02.S4.C1				
Describe and compare life cycles of various organisms. S02.S4.C2				
Classify objects and materials by properties. S02.S5.C1				
Identify the characteristics of weather conditions and climate. S02.S6.C3				
SOCIAL STUDIES				
Identify and describe people and events in history (early civilizations, revolution and new nations, westward expansion, contemporary US). SS02.S1-2				
Identify and describe citizenship, branches of government, leaders, national symbols and holidays. SS02.S3				
Identify human systems and utilize maps to locate and identify physical and human features. SS02.S4				
Identify and describe basic economic principles. SS02.S5				

	1	2	3	4
MATHEMATICS				
Operations and Algebraic Thinking (OA)				
Represent and solve problems involving addition and subtraction within 100. 2.OA.A.1				
Fluently add and subtract within 20. 2.OA.B.2				
Work with equal groups of objects to gain foundations for multiplication. 2.OA.C.3-4				
Number and Operations in Base Ten (NBT)				
Understand place value up to the thousands. 2.MBT.A.1-4				
Use place value understanding and properties of operations to add and subtract. 2.NBT.B.5-9				
Measurement and Data (MD)				
Measure and estimate lengths in standard units. 2.MD.A.1-4				
Relate addition and subtraction to lengths. 2.MD.B.5-6				
Tell and write time to the nearest five minutes. 2.MD.C.7				
Solve word problems involving money and using symbols. 2.MD.C.8				
Represent and interpret data on graphs. 2.MD.D.9-10				
Geometry (G)				
Reason with shapes and their attributes. 2.G.A.1-3				

	1	2	3	4
ENGLISH LANGUAGE ARTS READING				
Foundational Skills				
Apply phonics and word analysis skills. 2.RF.3				
Read with accuracy and fluency to support comprehension. 2.RF.4				
Literature and Informational Text				
Identify key ideas, details and story elements. 2.RL.1,7/2.RI.1				
Determine the central message, lesson, moral and topic. 2.RL.2/2.RI.2/2.SL.2				
Describe how characters respond to events and challenges. 2.RL.9/2.RI.9				
Know, use and describe the structure of a text. 2.RL.9/2.RI.9				
Compare and contrast two texts. 2.RL.9/2.RI.9				
Acknowledge differences in the points of view of characters. 2.RL.6				
Determine the meaning of words in text. 2.RI.4				
Identify the main purpose of a text and provide support. 2.RI.6,8				
Read and comprehend literature and informational text in the 2nd-3 rd grade text complexity band. 2.RL.10/2.RI.10				
ENGLISH LANGUAGE ARTS WRITING				
Writing				
Compose a writing piece for a purpose (opinion, explanatory/informative, narratives). 2.W.1-4				
Gather and use information through research. 2.W.7				
Revise, edit and publish writing pieces. 2.W.5-6				
Recall or gather information from resources to answer questions. 2.W.8				
Speaking and Listening				
Participate in collaborative conversations appropriately. 2.SL.1,4				
Ask and answer questions appropriately. 2.SL.3,5				
Create recordings, visuals, or recount experiences to clarify ideas, thoughts and feelings. 2.SL.5				
Language				
Demonstrate conventions of grammar and usage when writing or speaking. 2.L.1				
Demonstrate conventions of capitalization, punctuation and spelling in writing. 2.L.2				
Understand and use grade level vocabulary. 2.L.4				
Understand word relationships. 2.L.5-6				



Deer Valley Unified School District

Note to Parents: A.R.S. 15-701 states, beginning in 2013-2014 a 3rd grade student who scores Falls Far Below on the 3rd grade AIMS Reading test will not be promoted to 4th grade.

Student:

Grade:

"X" indicates need for improvement	1	2	3	4
Student Conduct				
Listens attentively				
Follows directions				
Stays on task				
Works well independently				
Functions as a group member				
Is prepared for class				
Completes work in a timely manner				
Respects rights & property of all				
Exhibits self control				
Follows school & classroom rules				
Displays appropriate playground behavior				
Penmanship				
Special Areas				
Art Achievement				
Art Citizenship				
Music Achievement				
Music Citizenship				
PE Achievement				
PE Citizenship				

ABSENCES				
TARDIES				

Promoted to:
Retained in:
Teacher Signature:

Teacher Comments

1 st Quarter Acceleration <input type="checkbox"/> Accommodation <input type="checkbox"/> Modification <input type="checkbox"/>
2 nd Quarter Acceleration <input type="checkbox"/> Accommodation <input type="checkbox"/> Modification <input type="checkbox"/>
3 rd Quarter Acceleration <input type="checkbox"/> Accommodation <input type="checkbox"/> Modification <input type="checkbox"/>
4 th Quarter Acceleration <input type="checkbox"/> Accommodation <input type="checkbox"/> Modification <input type="checkbox"/>