

Performance Level

Refer to the Arizona’s College & Career Ready Standards
 4 = Demonstrates above grade level proficiency independently
 3 = Demonstrates grade level proficiency independently
 2 = Demonstrates grade level proficiency with support
 1 = Demonstrates below grade level proficiency with support

Blank boxes indicate standards that have not been assessed during this grading period.

	1	2	3	4
MATHEMATICS				
Operations and Algebraic Thinking (OA)				
Multiply and Divide using arrays, equal groups and partitioning. 3.OA.A.1-4				
Apply properties of multiplication and the relationship between multiplication and division. 3.OA.B.5-6				
Fluently multiply and divide within 100. 3.OA.C.7				
Solve two step word problems involving the four operations. 3.OA.D.8-9				
Number and Operations in Base Ten (NBT)				
Round numbers and add or subtract within 1,000. 3.NBT.A.1-2				
Multiply one-digit numbers by multiples of 10. 3.NBT.A.3				
Number and Operations—Fractions (NF)				
Decompose fractions into equal parts for denominators 2,3,4,6 and 8. 3.NF.A.1				
Understand a fraction as a number on the number line. 3.NF.A.2				
Represent fraction equivalence and ordering using visual models. (denominators of 2,3,4,6,8) 3.NF.A.3				
Measurement and Data (MD)				
Solve problems using metric measurement and estimation of intervals of time, liquid volumes, and masses of objects. 3.MD.A.1-2				
Represent, interpret and generate data by drawing a scaled picture or bar graph. 3.MD.B.3-4				
Understand area in relation to multiplication and addition. 3.MD.C.5-7				
Recognize perimeter and its relationship to area. 3.MD.D.8				
Geometry (G)				
Categorize and reason shapes by attributes. 3.G.A.1-2				

Academic Subjects Grades

A = 90% - 100%
 B = 80% - 89%
 C = 70% - 79%
 D = 60% - 69%
 F = 0% - 59%

	1	2	3	4
ENGLISH LANGUAGE ARTS READING				
Foundational Skills				
Apply grade level phonics and word analysis skills. 3.RF.3				
Read with accuracy and fluency to support comprehension. 3.RF.4				
Literature and Informational Text				
Ask and answer questions to demonstrate understanding of a text. 3.RL.1, 7/ 3.RI.1, 7				
Determine and describe the structure, main ideas, key details, characters, and central message in the text. 3.RL.2, 3, 5/ 3.RI.2, 5				
Describe how a nonfiction text uses time, sequence, and cause/effect. 3.RI.3				
Determine the meaning of words and phrases as they are used in a text. 3.RL.4/ 3.RI.4				
Compare and contrast similar texts and distinguish own point of view from author’s. 3.RL.6, 9/ 3.RI.6, 9				
Read and comprehend literature and informational texts. 3.RL.10/ 3.RI.10				
ENGLISH LANGUAGE ARTS WRITING				
Develop and write a text over time that is clear and organized and appropriate to the task, purpose, and audience. 3. W.1-3.a-d, 4, 10				
Develop writing by planning, revising, editing, and publishing with use of technology. 3.W.5-6				
Conduct short research projects. 3.W.7				
Recall information from experiences or gather information from sources. 3.W.8				
Speaking and Listening				
Engage effectively in a range of collaborative discussions with elaboration from text. 3.SL.1-3, 6				
Report on a topic or text with facts and details. 3.SL.4				
Language				
Use knowledge of language and conventions (capitalization, punctuation, and spelling in writing), speaking, reading or listening. 3.L.1-3				
Understand and use grade level vocabulary. 3.L.4				

	1	2	3	4
SCIENCE				
Use the scientific inquiry process. S03.S1.C1-4				
Identify individual and cultural contributions that generate knowledge. S03.S2.C1-2				
Describe the interactions between human populations, natural hazards, the environment, and the impact of technology. S03.S3.C1-2				
Explain basic structures and functions of plants, animals, lifecycles, and ecosystems as they relate to and adapt in their environments. S03.S4.C1-4				
Investigate light and sound energy. S03.S5.C3				
Identify and describe the layers of the earth, three types of rocks, and how rocks are classified. S03.S6.C1.PO1-3				
Explain how fossils are formed and how they are a record of past life forms. S03.S6.C1.PO4-5				
Describe ways humans use earth materials. S03.S6.C1.PO6				
Read and comprehend grade level or above science/technical texts, including other graphic sources, independently and proficiently. 3.RI.7,10				
Write informative/explanatory texts to examine a topic and convey ideas and information clearly. 3.W.2				
	1	2	3	4
SOCIAL STUDIES				
Construct maps, charts, and graphs to display geographic information. SS03.S1.C1				
Describe and analyze significant people and events in America and World. SS03.S1-2.C2-10				
Interpret significant patterns, themes, ideas, beliefs, and turning points in American and World. SS03.S1-2.C2-10				
Describe and analyze rights, responsibilities, and roles of a citizen. SS03.S3.C4				
Describe and analyze human systems and utilize geographical tools to locate and identify physical, environmental and human features. SS03.S4.C2				
Describe and analyze basic economic principles and use problem solving to apply those principles as consumers and citizens in the global marketplace. SS03.S5.C1				
Cite evidence from text to support analysis of primary and secondary sources. 3.RI.1				
Write arguments to support claims using valid reasoning and evidence. 3.W.2				
Present information, findings, and supporting evidence that are appropriate to task, purpose, and audience. 3.SL.4				