



Deer Valley Unified School District

Student Report Card Grade 5
2014-2015

Student:
School:
Grade:

Course Name	Teacher	Q1	Q2	Q3	Q4
ABSENCES					
TARDIES					
Promoted to:					
Retained in:					
Teacher Signature:					

Academic Subjects Grades A = 90% - 100% B = 80% - 89% C = 70% - 79% D = 60% - 69% F = 0% - 59%	Special Area Grades and Citizenship (Conduct) E = 100% - 90% - Exceeds Standards S = 89% - 70% - Meets Standards N = 69% - 60% - Needs Improvement U = 59% - 0% - Unsatisfactory
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Comments		
1st Quarter		
Acceleration <input type="checkbox"/>	Accommodation <input type="checkbox"/>	Modification <input type="checkbox"/>
2nd Quarter		
Acceleration <input type="checkbox"/>	Accommodation <input type="checkbox"/>	Modification <input type="checkbox"/>
3rd Quarter		
Acceleration <input type="checkbox"/>	Accommodation <input type="checkbox"/>	Modification <input type="checkbox"/>
4th Quarter		
Acceleration <input type="checkbox"/>	Accommodation <input type="checkbox"/>	Modification <input type="checkbox"/>

Performance Level

Refer to the Arizona’s College & Career Ready Standards
 4 = Demonstrates above grade level proficiency independently
 3 = Demonstrates grade level proficiency independently
 2 = Demonstrates grade level proficiency with support
 1 - Demonstrates below grade level proficiency with support

Blank boxes indicate standards that have not been assessed during this grading period.

	1	2	3	4
MATHEMATICS				
Operations and Algebraic Thinking (OA)				
Write and interpret numerical expressions. 5.OA.A.1-2				
Analyze patterns and relationships between patterns. 5.OA.B.3				
Number and Operations in Base Ten (NBT)				
Understand place value to the thousandths. 5.NBT.A.1-4				
Add, subtract, multiply, divide multi-digit whole numbers and decimals to hundredths. 5.NBT.B.5-7				
Number and Operations—Fractions (NF)				
Add and subtract fractions with unlike denominators using equivalency. 5.NF.A.1-2				
Apply and extend previous understandings of multiplication and division to multiply and divide fractions. 5.NF.B.3-7				
Measurement and Data (MD)				
Convert like measurement units within a given measurement system. 5.MD.A.1				
Represent, interpret, and solve problems with data using a line plot with fraction units (½, ¼, ⅓). 5.MD.B.2				
Develop and apply conceptual and procedural understanding of volume. 5.MD.C.3-5				
Geometry (G)				
Graph points on the coordinate plane in first quadrant in and out of a context. 5.G.A.1-2				
Classify two dimensional figures in a hierarchy into categories based on attributes and properties. 5.G.B.3-4				

Academic Subjects Grades

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ENGLISH LANGUAGE ARTS READING				
Foundational Skills				
Apply grade level phonics and word analysis skills 5.RF.3				
Read with accuracy and fluency to support comprehension 5.RF.4				
Literature and Informational Text				
Quote accurately from text.5.RL.1/ 5.RI.1				
Determine the theme and literary elements in the text and present a summary. 5.RL.2				
Compare and contrast structure, genre, events or literary elements from two texts. 5.RL.3, 9/ 5.RI.5				
Determine the meaning of words and phrases in informational and literary text. 5.RL.4/ 5.RI.4				
Describe narrator's point of view. 5.RL.6				
Determine two or more main ideas and explain with supporting details. 5.RI.3-4				
Analyze multiple accounts of the same event or topic. 5.RI.6				
Explain how an author uses reason and evidence for support. 5.RI.8				
Read and Comprehend literature and informational text. 5. RL.10/ 5.RI.10				
ENGLISH LANGUAGE ARTS WRITING				
Write opinion pieces, informative/explanatory texts, and narratives 5.W.1-3/ 5.L.1				
Produce clear and coherent writing appropriate to task, purpose, and audience using the writing process. 5.W.1-5				
Conduct short research projects that use several sources. 5.W.7-8				
Speaking and Listening				
Engage effectively in a range of collaborative discussions. 5.SL.1, 6				
Summarize information presented orally or in text providing supporting evidence. 5.SL.2-3				
Provide an oral report with appropriate supports including multi-media components 5.SL.4-5				
Language				
Demonstrate conventions and grammar when writing or speaking. 5.L.1,3				
Use appropriate vocabulary. 5.L.4				

	1	2	3	4
SCIENCE				
Use the scientific inquiry process. S05.S1.C1-4				
Identify individual, cultural, and technological contributions that generate knowledge. S05.S2.C1-2				
Describe the interactions between human populations, natural hazards, and the environment. S05.S3.C1				
Develop and evaluate viable solutions to a need or problem. S05.S3.C2				
Explain the characteristics and relationship between the structures and functions an organism. S05.S4.C1				
Describe the physical and chemical properties of matter. S05.S5.C1				
Describe the relationship between force and motion. S05.S5.C2				
Describe the relationships of the Earth and other objects in the solar system. S05.S6.C2-3				
Read and comprehend grade level or above science/technical texts, including other graphic sources, independently and proficiently. 5.RI.7,10				
Write informative/explanatory texts to examine a topic and convey ideas and information clearly. 5.W.2				
	1	2	3	4
SOCIAL STUDIES				
Construct maps, charts, and graphs to display geographic information. SS05.S1.C1				
Explain Native Americans, exploration of, and colonization of the United States. SS05.S1.C2				
Explain contributions of significant individuals of the American Revolution. SS05.S1.C4				
Identify significant geographic features of the United States and the world. SS05.S4.C1				
Explain democratic principles of the US Constitution and significant documents. SS05.S3.C1				
Explain major westward migration in the United States. SS05.S1.C5				
Explain events and effects of the US Civil War. SS05.S1.C6				
Explain the development of the economic system of the United States. SS05.S5.C1				
Cite evidence from text to support analysis of primary and secondary sources. 5.RI.1				
Write arguments to support claims using valid reasoning and evidence. 5.W.2				
Present information, findings, and supporting evidence that are appropriate to task, purpose, and audience. 5.SL.5				